

Social Studies

(The learner will...)

- Describe the qualities of good citizenship in the home, school, and community
- Interpret and use simple maps
- Explain the purpose of government
- Distinguish between past, present, and future
- Explore diverse cultures

Science

(The learner will...)

- Classify groups of living/nonliving things
- Show awareness of the five senses
- Investigate weather patterns
- Begin to use the scientific method
- Develop an awareness of the water cycle
- Identify the parts of a plant and an insect
- Use scientific knowledge to ask questions and make observation

Religion

(The learner will...)

- Find out about God's creation
- Understand that Jesus is God's greatest gift to us
- Learn about God's love for us
- Share ideas of how people can follow Jesus
- Understand what a parish is
- Develop an understanding of the seven sacraments
- Be a participant in the Mass and /or prayer service
- Read stories from the Bible
- Gain an understanding of the events in the Church year
- Learn about the lives of the saints
- Experience ways to show love and respect to God's people
- Recognize the various leaders in the Church
- Celebrate the life and teachings of Jesus
- Find out about the Blessed Trinity
- Pray to God throughout the school day

LEBANON CATHOLIC SCHOOL



FIRST GRADE SKILL EXPECTATIONS

Mrs. Cynthia Williams

2009-2010

Reading/Language Arts

(The learner will...)

- Use short and long vowels
- Identify parts of a book
- Note details in a story
- Choose the best title
- Alphabetize to the first letter thoughts in written form
- Identify before/after
- Listen and follow directions
- Compare and contrast stories
- Identify rhyming words/sounds
- Identify story elements
- Comprehend reading material at grade level
- Express ideas orally
- Demonstrate good listening behavior
- Identify and read basic sight words and vocabulary words
- Demonstrate mastery of letters
- Use sound/symbol relationships
- Retell, dramatize, or dictate a story
- Demonstrate an awareness of classroom reference materials
- Explain the difference between fiction and non-fiction stories

Writing Skills

(We will assist our learners in...)

- Printing first and last name
- Printing daily work legibly
- Using descriptive language
- Beginning journaling; expressing thoughts in written form
- Understanding plurals
- Beginning to write complete sentences
- Beginning to use appropriate punctuation (. , ? ! ")
- Recognizing action and naming words
- Developing characters
- Recognizing story patterns
- Becoming aware of multi-cultural literature and language

Mathematics

(We will assist our learners in...)

- Classifying numbers; greater/lesser, even/odd
- Problem solving
- Reproducing repeating patterns
- Identifying money; penny, nickel, dime, quarter, half-dollar, dollar
- Adding and subtracting facts to 20
- Rote counting to 100
- Identifying and writing numbers to 100
- Telling time to the hour and half hour
- Understanding place value of; ones, tens, and hundreds
- Estimating and measuring in inches
- Counting in multiples of 2, 5, and 10 to 100
- Beginning to use simple fractions
- Identifying days of the week, months of the year, number words, and color
- Comparing, sorting, and classifying geometric shapes
- Making and reading a simple graph
- Organizing data using tally marks