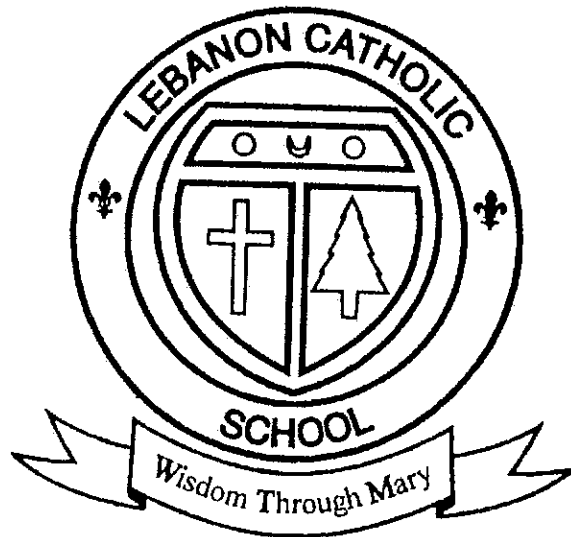


Secondary Level  
Grades 6-12  
**2011-2012**

CURRICULUM BOOKLET

LEBANON CATHOLIC SCHOOL



717-273-3731

[www.lebanoncatholicschool.org](http://www.lebanoncatholicschool.org)

FAITH

PRIDE

PURPOSE

LEADERSHIP

TOGETHERNESS

**A PROVEN INVESTMENT SINCE 1859!**

# **MISSION STATEMENT**

Lebanon Catholic School is a ministry of the Roman Catholic Diocese of Harrisburg serving diverse families of the Lebanon area. We provide a co-educational, spiritual learning environment for students in grades K4-12. Students are encouraged to become life-long disciples and learners through emphasis on prayer, worship, service, and academic discipline. By sharing the mission of the Church to guide, form, and teach as Jesus did, we prepare our students to fulfill their roles in the Church and in society.

## **BELIEF STATEMENT**

AT LEBANON CATHOLIC, WE BELIEVE:

- At the heart of all Catholic education is the person and mission of Jesus Christ.
- The primary model of life-long discipleship is the Mother of God, the Blessed Virgin Mary, patroness of our School.
- The fullness of God's revelation resides in the Catholic Church and must be taught to our students.
- The dignity of each human life, in all its stages, must be valued and protected.
- Parents are the primary educators of their children in the faith, and our school works in partnership with them.
- Life-long learning is best instilled in students through contact with those who are flexible, demanding, compassionate and Christ-like.
- Community, cooperation and service are lived as well as taught.
- Society will only progress through those who have been prepared to give heroic witness to the values of the Gospel.

## **HISTORY**

The history of Lebanon Catholic School can be traced to the creation of the Diocesan School system in 1859. Originally centered at the parish of the Assumption of the Blessed Virgin Mary, the High School formally came into existence on June 3, 1929, with the dedication of a new building designed to hold both the elementary and high school. On December 8, 1954, the **Most Reverend George Leech**, the Bishop of Harrisburg, created Lebanon Catholic High School out of what had been a parish high school. On October 11, 1959, the **Most Reverend Egidio Vagnozzi**, the Apostolic Delegate to the United States, dedicated the new Lebanon Catholic facility on Assumption Hill. In July 2001, Lebanon Catholic Jr./Sr. High School and Our Lady of the Valley Elementary School were merged into one school on Assumption Hill to become Lebanon Catholic School.

### **Admissions Information**

Students of any race, color, religion or national origin are eligible for admission to Lebanon Catholic School after the following requirements are met:

- A review of student records proves favorable (if applicable).
- LC offers an appropriate educational program that meets the needs and abilities of the applicant.
- Space is available based upon enrollment guidelines established by the Board of Directors and the Administration.
- Parents/guardians agree to the payment of tuition and fees in accordance with the payment schedule and amounts established by the School and the Board of Directors.

Prospective students and parents are welcome to visit Lebanon Catholic School. Please arrange for a personal tour by contacting the main office at (717) 273-3731. Students and parents are also welcome to spend a day at Lebanon Catholic. The students can be paired with a Lebanon Catholic student and can go through the school day, from homeroom to dismissal, experiencing activities from classes to lunch.

# **EXCELLENCE in ACTIVITIES**

To strive for excellence in academic pursuits exclusively would be to overlook the broad array of talents and interests students seek to develop at Lebanon Catholic School. Through close interaction with activity moderators, coaches, classmates and competitors, students have the opportunity to develop self-confidence, leadership ability and a cooperative spirit in attaining a common goal. Whether learned in student government activities, on stage, in debate, on the athletic field, or in the community, these values will affect the role a Lebanon Catholic student assumes in society long after they have left Assumption Hill.

## ***Student Service***

Lebanon Catholic's Senior Service Program gives seniors the opportunity to become more open to growth and to knowledge of the need for justice as they attempt to deepen their love for the human family. A required service experience offers students the chance to learn about some of the perplexing problems and contradictions of contemporary society. As a student responds to the problems and contradictions, their faith in our Lord and in the Church is enriched. Students discover that our Christian faith requires constructive action to implement our beliefs.

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**Lebanon Catholic School is an Interparochial School operated by the Roman Catholic Diocese of Harrisburg, PA. It is a member of good standing of the National Catholic Educational Association. Lebanon Catholic School is accredited by the Middle States Association of College and Schools and is approved by the Pennsylvania Department of Education.**

**Lebanon Catholic School does not discriminate for any reason, including race, creed, color or national origin, in the administration of its policies.**

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## **Administration**

Principal  
Secondary Director  
Mrs. Rose Kury

Assistant Principal,  
Elementary Director  
Mrs. Cynthia Williams

Director of Discipline  
Mr. Mike Miller

## SECONDARY ACTIVITIES

Math Olympiad (6)  
Math 24 Challenge (6-8)  
Respect Life (9-12)  
Envirothon High School (grades 9-12)  
Envirothon Middle School(grades 7-8)  
Geography Bees (6-8)  
Yearbook (grades 11-12)  
*Challenge* – student newspaper (grades 10-12)  
Quiz Bowl  
SADD (grades 10-12)  
Key Club (grades 10-12)  
Spelling Bees (Diocesan 6)  
Student Council (High School 9-12, Middle School 6-8)  
National Honor Society (10-12)  
LC Peers (6-8)

### **Athletics**

Baseball (boys)  
Bowling  
Soccer (boys and girls)  
Basketball (boys and girls)  
Cheerleading  
Golf  
Softball (girls)  
Volleyball (girls)

### **Music**

Marching Band (7-12)  
Concert Band (7-12)  
Jazz Band (7-12)  
Middle School Chorus (6-8)  
High School Chorus (9-12)  
Chapel Choir (6-12)  
Spring Theatrical Production (7-12)

## MIDDLE SCHOOL CURRICULUM

### **Curriculum Grade 6**

Religion (Old Testament)

Mathematics

Language Arts

Science

Social Studies

Physical Education

Quarter Courses in; Music, Library Science, Computer, Art – 2 days weekly in keyboarding

### **Curriculum Grade 7**

Religion ( New Testament)

General Mathematics or Pre-Algebra\*\*\*

Life Science

Geography

English

Literature

Physical Education

Quarter Courses in; Music 1, Computer, Studio Art and Study Skills

### **Curriculum Grade 8**

Religion (Church/Confirmation)

Pre-Algebra or Algebra 1

Introductory Physical Science – IPS

United States History 1

English

World Language – German 1 or Spanish 1

Physical Education

Health (Semester course)

Computer (Semester course)

\*\*\*Placement in 7<sup>th</sup> grade Pre-Algebra is determined by the final grade in 6<sup>th</sup> grade math; teacher recommendation, standardized tests and placement tests.

# HIGH SCHOOL CURRICULUM

## **Grade 9**

Religion (Catechism of the Catholic Church) ®  
Algebra 1 or Geometry H ®  
Biology H or Environmental Science ®  
Ancient Medieval History A&H ®  
English A&H ®  
German 2 or Spanish 2 or Spanish 1 ®  
Physical Education ®  
Computer Application 1 ®  
Art ®  
Academic Writing ®

## **Grade 10**

Religion (Sacred Scripture) ®  
Geometry A or Algebra 2 H ®  
Biology A or Chemistry H ®  
World History A&H ®  
World Literature A&H ®  
Physical Education ®  
First Aid ®  
Computer Science, Theater, Business, World Languages, Latin, Art

## **Grade 11**

Religion (Morality) ®  
AP Language & Composition or American Literature ®  
Algebra 2, Business Mathematics, Trigonometry H, Pre-Calculus H, Consumer Math ®  
Chemistry, Anatomy & Physiology H, Earth Science ®  
United States History 2, ®  
Physical Education ®  
Computer Application II, Theater, Business, World Languages, Creative Writing, Shakespeare, Journalism, Mythology, Playwriting, AP Political Science, Sociology, Crime & Criminology, Psychology, Art

## **Grade 12**

Religion (Vocations & Church History) ®  
Mathematics (Statistics, Calculus H, Trigonometry, Pre-Calculus, Consumer Math, Business Math)  
Anatomy & Physiology H, AP Environmental Science, Physics, Earth Science  
Economics & Pennsylvania History A&H ®  
British Literature A or AP Literature & Composition ®  
Physical Education ®  
Computer Application II, Theater, Business, World Languages, Creative Writing, Shakespeare, Journalism, Mythology, Playwriting, AP Political Science, Sociology, Crime & Criminology, Psychology, Art

**\* Students in their senior year at Lebanon Catholic can take college courses at Lebanon Valley College or Harrisburg Area Community College, or college-level courses at the Lebanon County Career and Technology Center. Students can earn up to 15 college credits prior to graduating from Lebanon Catholic School. These credits can be transferred to other colleges when the student begins their first year of college should they not choose to attend LVC or HACC. \*\*\*Students and parents be aware that LVC and HACC courses are offered per semester. If you are taking an LVC or HACC course only one semester, LCS courses may not be available for you the next semester. Please discuss this with your counselor. LCCTC is full year. LCS and Alvernia College will give dual credit for AP Environmental Science offered senior year at LCS. Seniors must carry 6 credits their senior year.**

®- Required

# SECONDARY ELECTIVES

(All Courses Are "A Track" Unless Otherwise Listed)

## ENGLISH DEPARTMENT

### JOURNALISM

*No prerequisite. Offered 1<sup>st</sup> semester. Offered in even years.*

This course will begin with a brief overview of the history of journalism followed by a study of magazine, and newspaper journalism. A hands-on approach will be emphasized as students learn by writing copy and designing pages for school publications and class projects.. This course is recommended for students who are interested in print journalism.

### CREATIVE WRITING

*No prerequisite. Offered 1<sup>st</sup> semester. Offered in odd years.*

This course will allow students to explore the creative side of writing. Special attention will be given to narrative writing techniques as well as self-expression and sensory writing in both fiction and poetry. The course will be offered in a workshop format, making use of peer evaluation as a method to enhance personal writing.

### MYTHOLOGY

*No prerequisite. Offered 2<sup>nd</sup> semester. Offered in even years.*

In this elective course, emphasis is placed on the study of Greek, Roman, and Norse mythologies. This is followed by a study of the folklore and myths of various countries around the world. Class discussions and projects are based not only on the content of the stories but also on the impact that they have had on our language, culture and daily life.

*SHAKESPEARE: Offered 2<sup>nd</sup> semester. Offered in odd years.*

This course will give students an introduction to Shakespearean Drama. The course is designed as a comparative study of texts and films to enhance appreciation and understanding. The course will focus on his life, the language, and production of the plays. Specific titles of study may include *The Tempest*, *The Taming of the Shrew*, *Richard III* and *Othello*, and *A Midsummer's Night Dream*.

## **THEATER TECHNIQUES**

*No prerequisite. Offered in even years, 1<sup>st</sup> semester.*

Students will approach this course from three perspectives: drama as a performing art, drama as literature, and drama as a unique craft that requires training in special skills related to its performance. Students will study theater language and conventions, the history of theater, the ingredients of theater, and theater discipline. A variety of plays will be studied. Students will explore how to cast and direct a play.

Building on the concepts learned, students will explore set design, staging, make-up, fundamentals of play production, and acting techniques. This is a hands-on course. Students will be expected to create a set, direct, and act.

## **SPEECH**

*No prerequisite. Offered in odd years, 1<sup>st</sup> semester; those who select this class must also select Poetry.*

The purpose of this course is for students to become more confident and proficient public speakers. Students will learn how to write and present both formal and informal speeches aimed at specific audiences, and they will learn how to participate in group discussions and debates. The emphasis will be not only on what is said but also on how it is said.

## **POETRY**

*No prerequisite. Offered in odd years, 2<sup>nd</sup> semester; those who select this class must also select Speech.*

The purpose of this course is for students to acquire an appreciation of poetry from around the world. Students will accomplish this by reading, reciting, analyzing and performing narrative, lyric and dramatic poems, and by writing their own poetry. Modern song lyrics will also be explored. As a culminating activity, students will be required to produce a poetry magazine containing not only analyses and critical reviews of well-known poems but also students' original poetry.

## **PLAYWRITING**

*Prerequisite: Teacher approval. Offered in even years, 2<sup>nd</sup> semester.*

This course will explore the facets of dramaturgy by analyzing and creating scripts. The course will be hands on and investigate both playwriting and movie scriptwriting. Characterization, dialogue and structure will be among the core topics of the class. Students will begin writing one act plays and end with a full length play. Emphasis will be placed on revision and workshops. Professional industry standards will be discussed.

# **SOCIAL STUDIES DEPARTMENT**

## **U.S. GOVERNMENT AND POLITICS**

**\*Advanced Placement, Honors**

*Prerequisite: Teacher approval. Open to grades 11-12.*

Students will examine the foundations and operations of American politics and government, formal and informal processes in our government, the branches of government, policy-making, and state and local government. Students will be eligible to take the Advanced Placement test in the spring semester in order to earn college credit.

## **SOCIOLOGY**

***No prerequisite. Offered 1<sup>st</sup> semester. Offered odd years.***

This one-semester course is designed to give students a better understanding of the society in which they live. Students will study sociology terms and methods, and emphasis will be on learning how the social world in which we live shapes our values, attitudes and behavior. Causes of social problems and the idea of social change will be explored.

## **PSYCHOLOGY**

***No prerequisite. Offered 1<sup>st</sup> semester. Offered even years.***

This semester course treats the science of psychology as it relates to the understanding of individual behavior. It explores various theories of personality, abnormal behavior, and therapy and conditioning. Students will be introduced to the manner in which a psychologist examines behavior and the attempt to determine the conditions under which certain behavior may occur or be prevented. Students will also participate in some informal activities in the classroom that will provide a "hands-on" learning experience. In the process of analyzing causes and effects of human conduct, students should be able to arrive at a better understanding of their own behavior.

## **CRIME AND CRIMINOLOGY**

***No prerequisite. Offered 2<sup>nd</sup> semester.***

This course offers a look at crime and criminology in recent years, focusing on clashing views on major enduring issues. Background introduction, pro and con viewpoints, as well as post-script summaries to each issue are presented.

## **MATHEMATICS DEPARTMENT**

### **INTRODUCTORY STATISTICAL METHODS \*Honors**

***Prerequisite: Teacher approval and 85% in Algebra II A/ 80% in Algebra II H.***

This college prep course examines the different statistical distributions prevalent in real data. The vast amount of the course will deal with the various parameters of these distributions with emphasis on the Normal Distribution. In the second semester, students will study the concept of hypothesis testing, along with confidence and prediction intervals.

### **CALCULUS**

**\*Honors**

***Prerequisite: Teacher approval or 85% in Trigonometry H and Pre-Calculus***

This college prep course examines the number systems of elementary mathematics and the study of elementary functions beginning with analytic geometry and the real numbers. Calculus will treat the concepts of derivatives, their applications, curve sketching, integration and its application, series and differential equations.

### **TRIGONOMETRY \*Honors**

***Prerequisite: Teacher approval and 87% in Algebra IIA***

This course will deal with circular function theory, triangle solution, identities and solutions of trigonometric equations. Students will study graphing functions, inverse relations and applications of circular functions.

### **CONSUMER MATH**

***No prerequisite. Offered in even numbered years.***

This course is designed to introduce students to the application of math procedures as they relate to consumer awareness. Topics include ratios and percentages, sales taxes, interest, maintaining checking and savings accounts and other banking procedures, making purchases, insurance, and budgeting. Students will use these principles to establish a foundation in consumer awareness and evaluate information to make responsible financial decisions in the future.

### **BUSINESS MATH**

***No prerequisite. Offered in odd numbered years.***

This course is designed to introduce students to the application of math procedures as they apply to business. The topics include business procedures such as wholesale prices, discounts, markups and markdowns, simple and compound interest, payroll and sales, and income tax withholding. Math procedures involved include fractions, decimals, conversions, ratios, percents, and simple algebraic equation solutions. Students will use these principles to establish a basic awareness of business procedures and documents to provide a foundation for further studies in management, accounting, real estate, or business administration.

### **PRE-CALCULUS \*Honors**

***Prerequisite: Teacher approval and 85% in Algebra IIIH or 90% in Algebra IIA. This course is a prerequisite for Calculus***

This course will cover key concepts in advanced Algebra H in preparation for Calculus. The course will focus on equations, functions and graphs, introducing exponential and logarithmic functions. Students will study graphs of second degree curves, systems of equations, matrices, parametric equations, limits and continuity. Instruction will be strongly tied with the use of the TI-83 graphing calculator. This course will strengthen their foundation while providing a solid basis for the study of Calculus.

## **SCIENCE DEPARTMENT**

### **PHYSICS \*Honors**

***Prerequisite: Teacher approval and 85% in all previous level math courses. Open to grade 12.***

This course provides students with a working knowledge of the major physical laws and principles dealing with matter and energy relationships. The concepts of the course are presented through problem solving, laboratory experimentation and field trips. This course requires a strong math background.

### **ANATOMY & PHYSIOLOGY \*Honors**

***Prerequisite: Teacher approval and 85% in Biology and Chemistry. Open to grade 11 or 12 Required for grade 11 Honors; Grade 12 elective.***

This course is for students who have an interest in biology and have performed well in previous science courses. The course will be especially valuable for those who plan to continue their education in the field of biology, pre-medicine, or medical technology. Topics of study include anatomy, physiology, genetics, histology and cytology. The dissection of the fetal pig allows students to examine closely the anatomy of a mammal. Other laboratory exercises will enable students to better understand the biological, physical and chemical processes of living things that are discussed during lectures.

### **EARTH SCIENCE**

***No prerequisite. Open to grades 11-12.***

This course is designed primarily for those students not taking chemistry in their junior year. Earth science is a practical study of the earth, its features, its forces, and its place in the universe. This course offers a relevant introduction to the matter and processes of the earth. Complex ideas are presented simply and developed logically. Scientific principles are reinforced by activities and questions placed with each chapter. The presentation is flexible so that units and chapters may be studied in a variety of sequences.

### **AP ENVIRONMENTAL SCIENCE**

***\* Advanced Placement, Honors Prerequisite: Teacher approval and completion of both Biology and Chemistry; minimum 85% average in each.***

The students will examine the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world. The students will identify and analyze environmental problems both natural and human-made. The students will evaluate the relative risks associated with these problems and examine alternative solutions for resolving and/or preventing them. **Students will be eligible to take the Advanced Placement test in the spring semester in order to earn college credit. Students taking this course are eligible to earn dual credit through Alvernia College.**

**\*\*\*Students must sign up for the dual credit course.**

## WORLD LANGUAGE DEPARTMENT

### **GERMAN 1**

*Prerequisite: 8<sup>th</sup> grade: 87% average in 7th grade English and World Language Department. Chairperson approval. 9<sup>th</sup> grade: Teacher approval.*

The purpose of German I is to bring the first year student from little or no knowledge of the language to an elementary understanding and speaking of German. Through imitation, repetition, and variation, the student gets some security in this tongue. A basis is formed through which development in the language skills can be accomplished in the following years, and proficiency in the language can be attained. Students also learn the cultural heritage of the German-speaking people.

### **GERMAN 2**

*Prerequisite- Pass German I. Complete 1<sup>st</sup> year of German course.(No FLES or exploratory courses) Open to grades 9-10.*

Communication and grammar are emphasized to help the student use the language more readily. Frequent composition work is expected, and selected readings from well-known German authors will give some initial insight into German literature. The completion of several German graded readers will also be required, according to the individual's ability.

### **GERMAN 3 \* Honors**

**Prerequisite: Teacher approval and 80% in German 2. Open to grades 10-11.**

The third year of German expands the student's ability to understand, speak, read and write German and the cultural knowledge of the country by means of mini-courses. These courses include grammar intensification, German history from the Germanic tribes to the Reformation, German conversation, English in German, and Literature from its origins to the Enlightenment. Two books will be read: "Siddartha" by Hermann Hesse and "The Visit" by Friedrich Durrenmatt. Since German 3 and 4 may be combined, these particular mini-courses may be offered in alternating years with the German 4 course. This course is conducted in German.

### **GERMAN 4 \*Honors**

*Prerequisite: Teacher approval and 80% in German 3. Open to grades 11-12.*

The student's knowledge of the German-speaking countries will be deepened and the acquisition of the already learned linguistic skills will be increased and fortified through a series of mini-courses. These courses include grammar continuation, German history from the Reformation to Napoleon, and Literature from the Enlightenment to Contemporary writers. Franz Kafka's "Metamorphosis" will be read along with German humor, and a writing course to improve style. Since German 3 and 4 may be combined, these mini-courses may be offered in alternating years with the German 3 offerings. The course is conducted in German.

### **GERMAN 5 \*Honors**

*Prerequisite: Teacher approval and 80% in German 4. Open to grade 12.*

A fifth year of German is offered for the linguistically inclined student who wishes to improve on and extend his/her knowledge of the subject. The following mini-courses are offered: Grammar review and auditory practice, German history from Napoleon to the present day and a seminar on Bertolt Brecht, in which "Mother Courage and Her Children" will be read, German Art and Architecture, and German Music. The course is conducted in German.

## **SPANISH 1**

***Prerequisite: 8th grade: 87% average in 7<sup>th</sup> grade English and World Language - Chair approval.***

Spanish 1 is a course designed to introduce students to the Spanish language and culture. In the first year, students will learn basic vocabulary and beginning reading, writing, speaking and listening skills in Spanish.

## **SPANISH 2**

***Prerequisite: Pass Spanish 1. Complete 1<sup>st</sup> year of Spanish (No FLES or exploratory courses) Open to grades 9-10.***

Spanish 2 is a course designed to build upon and strengthen the knowledge of the Spanish language and culture learned in Spanish 1. In the second year, students will learn intermediate reading, writing, speaking and listening skills in Spanish.

## **SPANISH 3**

***Prerequisite: Spanish 2 and teacher approval. Open to grades 10 – 11.***

Spanish 3 is a course designed to build upon and strengthen the knowledge of the Spanish language and culture learned in Spanish 2. In the third year, students will learn advanced reading, writing, speaking and listening skills in Spanish

## **SPANISH 4**

***Prerequisite: Spanish 3 and teacher approval. Open to grades 11 – 12.***

Spanish 4 is a course designed to build upon and strengthen the knowledge of the Spanish language and culture learned in Spanish 2 and Spanish 3. In the fourth year, students will learn advanced reading, writing, speaking and listening skills in Spanish.

## **SPANISH 5**

***Prerequisite: Teacher approval and 80% in Spanish 4. Open to grade 12.***

Spanish 5 is a course designed to combine all the Spanish skills the student has learned previously and strengthen these skills so that the student is able to function completely in Spanish. In the fifth year, the student will also receive detailed instruction in the Hispanic and Latino Cultures.

***\*\*\*Daily activities in all of the Spanish language classes include vocabulary review, conversational practice, listening to native speakers using audio and video methods, singing, reading stories, and other materials in Spanish, and cultural studies***

## **LATIN I \*Honors**

**Prerequisite: Foreign Language Teacher approval and 87% in English H. Open to grades 10-12** An overall view of the Latin language and its organization with traditional forms and syntax are presented. Emphasis is on the patterns of Latin structure with its influence on the English language. The purpose of this course is to intensify the linguistic skills of the scholarly student in every way possible. The Foreign Language must be continued and studied simultaneously with the Latin

# COMPUTER TECHNOLOGY DEPARTMENT

## COMPUTER APPLICATIONS I

### *No prerequisite*

Students will be introduced to the Microsoft Office Suite. Students will learn the basic uses of spreadsheet, database, word processing and presentation software, using proper formatting techniques.

## COMPUTER APPLICATIONS II

### *Prerequisite: Computer Applications I*

This integrated, project-based course extends the concepts introduced in Computer Applications I. Students will design real-world documents, databases, spreadsheets and presentations using the advanced features and integration tools of Microsoft Office. Application development concepts including website design, digital multimedia (video, podcasts and graphics) and software programming are also introduced and incorporated in the coursework.

# MUSIC DEPARTMENT

## CHORUS

### *Prerequisite: Teacher's Approval*

This course is offered to students who would like vocal training and experience in singing with an ensemble. Concepts and skills covered include: posture, breathing, tone quality, tonal and rhythmic notation, critical listening, and creating. A variety of musical styles will be explored. The students may be asked to demonstrate an understanding of musical notation through written examinations and in performance skills on their vocal parts at regular intervals, individually, for the music instructor. Grading will be based on the evaluation of the above requirements, attendance at rehearsals and performances, and the student's overall improvement over the course of the quarter. As a practical application of course material, **all students are required to participate in rehearsals and several annual concerts held during and after school hours.**

## MARCHING BAND

### *Prerequisite: Teacher's Approval Offered 1<sup>st</sup> semester*

This course meets after school. The students will learn basic and advanced techniques of playing their instruments while performing a 7-10 minute field show. They will also learn proper breathing and scale/rudiment studies. The students may be asked to demonstrate an understanding of musical notation through written examinations and in performance skills on the major instrument at regular intervals, individually, for the music instructor. These skills include playing major and/or minor scales, arpeggios, recognition of common rhythmic patterns; performance of prepares (memorized) music; and sight reading. Students may be asked to write a paper commenting on a musically related article or video presentation provided by the instructor. Grading will be based on the evaluation of the above requirements, attendance at rehearsals and performances, and the student's overall improvement over the course of the season. **Students who sign up for this class will be required to perform at all band competitions and performances arranged by the director.**

## **CONCERT BAND**

*Prerequisite: Teacher's Approval Offered 2<sup>nd</sup> semester*

This course will include instruction and demonstrations of fundamental musical skills, notation, and terminology. The students will demonstrate an understanding of musical notation through written examinations and in performance skills on the major instrument at regular intervals, individually, for the music instructor. Those skills include playing major and minor scales, arpeggios, and thirds; recognition of common rhythmic patterns; performance of prepared music; and sight-reading. Students may be asked to write a paper commenting on a musically related article or video presentation provided by the instructor. Grading will be based on the evaluation of the above requirements, attendance at rehearsals and performances, and the student's overall improvement over the course of the quarter. **Students who choose this course are required to perform and participate in rehearsals for several annual concerts held during and after school hours.**

## **BUSINESS DEPARTMENT**

### **ACCOUNTING I**

*No prerequisite*

Accounting I introduces students to various accounting procedures involved in sole proprietorship and partnership, and in both a service and merchandising business. Students will learn the accounting cycle from analyzing transactions and journalizing to posting and preparing financial statements. Students will also learn how to compute payroll and payroll taxes for a business. The most common real-world software used in small business accounting is Quick Books Pro, which will be used throughout this course so students will have the additional skill to add to their resume.

### **INTRODUCTION TO BUSINESS**

*No prerequisite*

This course will introduce students to business as it functions in our economy. Students will investigate topics such as healthy economies, business activities and ownership, and the importance of their roles as consumers, workers and citizens. It explores topics such as entrepreneurship, management, marketing, finance and global business. Business games and simulations reinforce fundamental business concepts as well as develop student competencies in the areas of solving problems, making decisions, working with others, adjusting to work pressures and developing a positive attitude on the job.

## **ART DEPARTMENT**

### **ART I: Introduction to Art**

*Open to grades 10-12, Full year*

This course explores the visual arts from its base roots. The course begins by learning how to draw, then proceeds to painting with acrylics and watercolor, and printmaking. We will learn about artists and their place in history as well as how artists shape and change the world around us. This course requires a sketchbook.

### **ART II: Intermediate Art**

*Prerequisite- Art I and teacher's approval. Open to Grades 11-12, Full year*

This course further explores the foundations of art as learned in the introduction course. Students will explore various mediums, such as clay, metal, wood, and fiber. Students will also gain knowledge of the cultures connected to the crafts we will be creating. This course explores methods of creating hand-made crafts. Three-dimensional design will be studied. This course requires a sketchbook.

### **ART PORTFOLIO**

*Prerequisite: Art I, Art II and teacher's approval*

This course is for students who wish to pursue a career in art. This allows students who have completed Art I and Art II to explore two mediums of their choice. In addition to assigned projects, students will complete several self-motivated approved projects of their choice. This course requires a sketchbook.

**LEBANON CATHOLIC**  
**PROMOTION AND GRADUATION POLICY**

Each year every student is required to register for the required course amount for their grade level. Sequential courses in Religion, English, Social Studies, Math and Science must be passed in their proper order. Only approved summer school programs may be used to meet promotion or graduation requirements when failures occur.

*Promotion Guidelines*

**GRADUATION credit requirements**

4 credits in Religion  
4 credits in English  
4 credits in Social Studies  
3 credits in Math  
3 credits in Science  
2 credits in Arts/Humanities  
1 credit in PE/Health  
5 credits in elective area

26 credits for graduation  
Community Service = 40 hours

**Senior Community Service Guidelines:**

40 hours of volunteer community service must be completed by May 1<sup>st</sup> 2012 to fulfill graduation requirements. All service work must be documented on senior service forms. These must be signed by the supervisor of the service activity. Forms must be submitted to your senior service faculty advisor as they are completed. At least ten hours must be earned by volunteering in your Parish, at least 10 hours must fall under the guidelines of Caritas. Non-Catholic students are suggested to complete ten hours of service in their own church. The remaining hours may be divided between several agencies or activities. No money or other compensation may be accepted for senior service work. If you have questions about a senior service project over the summer, contact your advisor before beginning it:

- Mrs. Mohl at [vmohl@lebanoncatholicschool.org](mailto:vmohl@lebanoncatholicschool.org)
- Mrs. Clark at [kclark@lebanoncatholicschool.org](mailto:kclark@lebanoncatholicschool.org)
- As of our Middle States Accreditation goals: By 2014 grades 8-11 will be encouraged to do 20 hours of service, including 5 hours of Caritas. By 2014 Grades 6-7 will be encouraged to do 10 hours of service, including a class Caritas project.

LEBANON CATHOLIC FORM – GRADE 8 - 2011-2012

STUDENT NAME: \_\_\_\_\_ PHONE: \_\_\_\_\_  
(Last) (First) (Middle)

**Required Courses:**

**Religion 8**

**English 8**

**Social Studies 8:** American History I

**Science 8:** Introductory Physical Science

**Physical Education 8**

**Quarter Courses 8:** Health (2 quarters)/Introduction to Word Processing

**Math 8:** Algebra I or Pre-Algebra

\*\*\*Placement in Algebra I is determined by final grade in Pre-Algebra, teacher recommendation, standardized tests, and placement tests.

*If opting for Algebra 1, the Pre-Algebra teacher's signature needs to appear below.*

\_\_\_\_\_

This year many of you will have the opportunity to choose a World Language. The language you begin should be continued at least through your sophomore year. Only students who have attained an 87% average in English are eligible to choose a World Language in the 8th grade. The remainder of the class may choose one in Freshman year. Colleges look for a sequential program in one language rather than multiple languages that are not really developed. Those who may not select their language this year are to select the reading.

Put an X in the choice below that you qualify to take. Get the signature of the World Language Chairperson before you return this to the Studies Office.

<b>German</b> _____	<b>Spanish</b> _____ (An 87% average in English is necessary.)
<b>Borderline</b> _____	(English average to be reviewed in June, choice will be made then.)
<b>Reading</b> _____	
Dept. Chair. Signature _____	English Average _____ (To be put in by WL head)

Eighth graders are also invited to join the concert band, marching band, and junior high chorus.

Student signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian signature \_\_\_\_\_ Date \_\_\_\_\_

Contact Studies Director for any questions: 273-3731 Ext: 305

DEADLINE FOR RETURN: On or before Feb. 11, 2011 Return to Studies Director

**LEBANON CATHOLIC FORM – GRADE 9 - 2011-2012**

STUDENT NAME: \_\_\_\_\_ PHONE: \_\_\_\_\_  
(Last) (First) (Middle)

**DIRECTIONS:**

- 1) Please note that all major courses are 1.0 credit.
- 2) Courses marked with an \* require a signature.
- 3) Parents are invited to call for an appointment to discuss course selection. Phone: 273-3731.
- 4) All 9<sup>th</sup> grade students must complete Algebra 1 by the end of this year.

**RELIGION**

Catechism of the Catholic Church \_\_\_\_\_

**MATH**

Geometry H\* \_\_\_\_\_  
Algebra 1 \_\_\_\_\_

**SCIENCE**

Biology H\* \_\_\_\_\_  
Environmental Sci \_\_\_\_\_

**SOCIAL STUDIES**

Ancient/Medieval H\* \_\_\_\_\_  
Ancient/Medieval A \_\_\_\_\_

**ENGLISH**

English 9H\* \_\_\_\_\_  
English 9A \_\_\_\_\_

**WORLD LANGUAGE**

Spanish I \_\_\_\_\_  
Spanish II \_\_\_\_\_  
German II\* \_\_\_\_\_

**REQUIRED**

Computer I  
Academic Writing Lab  
PE  
ART

**REQUIREMENTS FOR 9<sup>TH</sup> GRADE**

Religion	1.0 Credit
Math	1.0 Credit
Science	1.0 Credit
English 9 + Lab	1.0 Credit
World Language	1.0 Credit
World History	1.0 Credit
Computer Application I	1.0 Credit
Physical Education	0.25 Credit

**ALL students are invited to join concert band, Marching Band, High School Chorus, Chapel Choir**

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**DEADLINE FOR RETURN: On or Before Feb. 11, 2011 Return to Guidance.**

**LEBANON CATHOLIC SELECTION FORM – GRADE 10 – 2011-2012**

STUDENT NAME \_\_\_\_\_ PHONE \_\_\_\_\_  
(Last) (First) (Middle)

**DIRECTIONS:**

- 1) Please note that all major courses are 1.0 credit.
- 2) Courses marked with an \* require a signature.
- 3) Parents are invited to call for an appointment to discuss course selection. Phone: 273-3731
- 4) Two alternate courses must be selected and identified in space below.
- 5) Honors and AP courses require teacher recommendation.

**RELIGION**

Sacred Scripture \_\_\_\_\_

**MATH**

Algebra II H\* \_\_\_\_\_

Geometry A \_\_\_\_\_

**SCIENCE**

Chemistry H\* \_\_\_\_\_

Biology A \_\_\_\_\_

**SOCIAL STUDIES**

Europe/World History II H\* \_\_\_\_\_

Europe/World History II \_\_\_\_\_

**ENGLISH**

English 10H\* \_\_\_\_\_

English 10 A \_\_\_\_\_

Alternates: \_\_\_\_\_

\_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**ART**

Art I \_\_\_\_\_

**BUSINESS**

Accounting I \_\_\_\_\_

Introduction to Business \_\_\_\_\_

**COMPUTER**

Computer Application II \_\_\_\_\_

**WORLD LANGUAGE**

German III H\* \_\_\_\_\_

Spanish II \_\_\_\_\_

Spanish III \_\_\_\_\_

Latin H\* \_\_\_\_\_

**REQUIREMENTS FOR 10th GRADE**

Religion 1.00 Credit

Math 1.00 Credit

Science 1.00 Credit

English 10 1.00 Credit

Europe/Wld His II 1.00 Credit

Physical Education 0.25 Credit

First Aid 0.25 Credit

Electives 2.00 Credit

DEADLINE FOR RETURN: On or before Feb. 11, 2011 Return to **Guidance**

**LEBANON CATHOLIC SELECTION FORM – GRADE 11 – 2011-2012**

STUDENT NAME \_\_\_\_\_ PHONE \_\_\_\_\_  
 (Last) (First) (Middle)

**DIRECTIONS:**

- 1) Please note that all major courses are 1.0 credit.
- 2) Courses marked with an \* require a signature.
- 3) Parents are invited to call for an appointment to discuss course selection. Phone: 273-3731
- 4) Two alternate courses must be selected and identified in space below.
- 5) Honors and AP courses require teacher recommendation.

**RELIGION**

Morality \_\_\_\_\_

**MATH**

Algebra II \_\_\_\_\_

Pre-Calculus H\* \_\_\_\_\_

Trigonometry H\* \_\_\_\_\_

Business Math \_\_\_\_\_

**SCIENCE**

Anatomy & Physiology H\* \_\_\_\_\_

Chemistry A \_\_\_\_\_

Earth Science \_\_\_\_\_

**SOCIAL STUDIES**

US History AP\* \_\_\_\_\_

US History A \_\_\_\_\_

Crime/Criminology(2<sup>nd</sup> sem) \_\_\_\_\_

Sociology (1st sem) \_\_\_\_\_

AP US Gov.t/Politics \* \_\_\_\_\_

**ENGLISH**

English 11 AP\* \_\_\_\_\_

English 11 \_\_\_\_\_

Alternate: \_\_\_\_\_  
 \_\_\_\_\_

**ART**

Art I \_\_\_\_\_

Art II \_\_\_\_\_

**BUSINESS**

Accounting 1 \_\_\_\_\_

Introduction to Business \_\_\_\_\_

**COMPUTER**

Computer Application II \_\_\_\_\_

**WORLD LANGUAGE**

German III H\* \_\_\_\_\_

German IV H\* \_\_\_\_\_

Latin H\* \_\_\_\_\_

Spanish III \_\_\_\_\_

Spanish IV \_\_\_\_\_

**HUMANITIES**

Speech/Poetry \_\_\_\_\_

Creative Writing (1st sem) \_\_\_\_\_

Shakespeare (2<sup>nd</sup> sem) \_\_\_\_\_

**REQUIREMENTS FOR 11<sup>TH</sup> GRADE**

Religion 1.00 Credit

Math 1.00 Credit

Science 1.00 Credit

English 11 1.00 Credit

US History 1.00 Credit

PE 0.25 Credit

Elective 2.00 Credit

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**DEADLINE FOR RETURN: On or before Feb. 11, 2011 Return to Guidance**

LEBANON CATHOLIC SELECTION FORM – GRADE 12 – 2011-2012

STUDENT NAME \_\_\_\_\_ PHONE \_\_\_\_\_  
(Last) (First) (Middle)

DIRECTIONS:

Please note that all major courses are 1.0 credit.

- 1) Courses marked with an \* require a signature.
- 2) Parents are invited to call for an appointment to discuss course selection. Phone: 273-3731
- 3) Three alternate courses must be selected and identified in space below.
- 4) Honors and AP courses require teacher recommendation.
- 5) You must schedule courses totaling 6 credits including 3 electives.

**RELIGION**

Church History/Vocations \_\_\_\_\_

**MATH**

Statistics H\* \_\_\_\_\_

Calculus H\* \_\_\_\_\_

Pre-Calculus H\* \_\_\_\_\_

Trigonometry H\* \_\_\_\_\_

Business Math \_\_\_\_\_

**SCIENCE**

Earth Science \_\_\_\_\_

Physics H\* \_\_\_\_\_

Anatomy & Physiology H\* \_\_\_\_\_

AP Environmental Science \* \_\_\_\_\_

**SOCIAL STUDIES**

PA History/Economics H\* \_\_\_\_\_

PA History/Economics A \_\_\_\_\_

AP US Gov't and Politics \* \_\_\_\_\_

Crime and Criminology (2<sup>nd</sup> sem) \_\_\_\_\_

Sociology (1<sup>st</sup> sem) \_\_\_\_\_

**ENGLISH**

English 12 AP\* \_\_\_\_\_

English 12 A \_\_\_\_\_

Alternates: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Student Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Counselor Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**ART**

Art I \_\_\_\_\_

Art II \_\_\_\_\_

Art Portfolio\* \_\_\_\_\_

**BUSINESS**

Accounting \_\_\_\_\_

Introduction to Business \_\_\_\_\_

**COMPUTER**

Computer Application II \_\_\_\_\_

**WORLD LANGUAGE**

German IV or V (circle) H\* \_\_\_\_\_

Spanish IV or V (circle) H\* \_\_\_\_\_

Latin H\* \_\_\_\_\_

**HUMANITIES**

Speech/Poetry \_\_\_\_\_

Creative Writing (1st sem) \_\_\_\_\_

Shakespeare (2nd sem) \_\_\_\_\_

**REQUIREMENTS FOR 12<sup>TH</sup> GRADE**

Religion	1.00 Credit
PA History/Econ	1.00 Credit
English 12	1.00 Credit
PE	0.25 Credit
Electives	3.00 Credits

**OUT of SCHOOL CHOICES**

HACC: Sem 1 \_\_\_\_\_ Sem 2 \_\_\_\_\_

LVC: Sem 1 \_\_\_\_\_ Sem 2 \_\_\_\_\_

LCCTC: Full year \_\_\_\_\_

\*\*\* You must indicate the course for each semester. Both semesters must be filled with either HACC, LVC courses.

**DEADLINE FOR RETURN: On or before Feb. 11, 2011 Return to Guidance**

