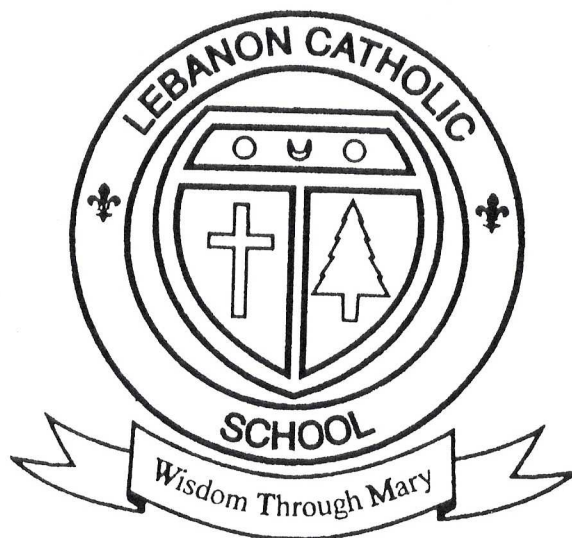


LEBANON CATHOLIC SCHOOL

ELEMENTARY CURRICULUM
BOOKLET

2009-2010 ACADEMIC YEAR



717-273-3731

WWW.LEBANONCATHOLICSCHOOL.ORG

K-4 Program

Curriculum

An integrated, developmentally appropriate program which incorporates experiences in religion, language, literature, math readiness, social studies, science, art, music, movement, large and small muscle activities and social skills. Weekly theme units expose students to a wide range of experiences and ideas.

Religion

Discover God's life giving love for us. "Seeds," a weekly series based on the Gospel is used. Basic prayers are introduced.

Math

Recognizing differences in sizes and shapes, sorting, matching, counting and number recognition are introduced. *Houghton-Mifflin Pre-K Math Series* is used along with manipulatives and hands-on materials. Math centers are introduced which are geared to individual levels of ability for each student.

Language Arts

Books are read aloud and discussed; finger plays and songs are taught. Discussions guided through questions help develop processing skills and vocabulary. Show and tell develops processing skills and vocabulary. It also develops expressive language. Relationships between letter and the sounds that they make are taught through a "Letter of the Week" program.

Subjects taught through thematic units:

Science

Children learn by observing the world around us. Hands-on science experiments are incorporated into theme or letter of the week.

Art

Children make daily crafts using a wide variety of materials encouraging creativity and developing small motor skills.

Other

Children participate in class holiday activities including a Thanksgiving Feast and Christmas play where parents and family are invited to attend.

All students participate in Music, Library, and Gym.

Kindergarten

Goals and Objectives

The aim of Kindergarten is to provide a basic foundation for a child's education. It is a program geared to make the transition from home to school as smooth as possible, and to make each child's first experience with school a successful and happy one. The Kindergarten program is designed to help stimulate a good self-concept, providing each child with many experiences of achievement. Kindergarten children will work and create independently and learn to cooperate with others in a group. The program will provide opportunities for social and emotional development; inspire language development and expand physical and mental growth.

Curriculum

Religion

Students learn basic Catholic prayers: Sign of the Cross, Hail Mary, Our Father, Glory Be, Prayer before Meals, and Angel of God. Students learn to listen to Old and New Testament stories in sequential order. Students become aware of God and His presence in all people.

Reading

Through the use of *Harcourt-Trophies* and supplements, students learn the reading and readiness phonetic skills necessary to decode words. They independently read pre-primer readers and recognize the sequence of a story; the cause and effect of events; and the main idea of the story.

Math

Through the use of *Houghton-Mifflin Mathematics*, students recognize and write numbers 1-100. Through the use of manipulatives, students learn the value of numbers, the concepts of addition, subtraction, patterns and sets. They identify coins and tell time to the hour.

Science

Students engage in experiences, which arouse exploration, discovery, observation and experimentation through various science activities, according to the Diocese of Harrisburg Science Curriculum.

Social Studies

Through language arts and center activities, students are introduced to our national heroes, great Americans and special celebrations. We learn about our flag and the Pledge of Allegiance. We follow the curriculum of the Diocese of Harrisburg.

Spelling

Students learn to sound out and write simple words, using word families. Students use phonetic spelling in creative writing.

Handwriting

Using the *Zaner-Bloser Handwriting Book*, students learn the correct formation of the upper and lower case manuscript letters. Emphasis is placed on correct pencil grip and posture and paper position. Students learn to write from left to right and to space letters and words.

Dress

Children should be dressed in clothes for learning; wash and wear items are best.

All students participate in Art, Computer, Music, Library, Gym and *Spanish.

* full-day students

Grade 1

Curriculum

Religion

The learner will:

- Find out about God's creation
- Understand that Jesus is God's greatest gift to us
- Learn about God's love for us
- Share ideas about how people can follow Jesus
- Understand what a parish is
- Develop an understanding of the Seven Sacraments
- Be a participant in the Mass and/or prayer services
- Read stories from the Bible
- Gain an understanding of the events of the Church year
- Learn about the lives of Saints
- Experience ways to show love and respect for God's people
- Recognize the various leaders in the Church
- Celebrate the life and teachings of Jesus
- Find out about the Blessed Trinity
- Pray to God throughout the school day

Reading/Language Arts

The learner will:

- Use short & long vowels
- Identify parts of a book
- Note details in a story
- Choose the best title
- Alphabetize to the first letter
- Identify before/after
- Listen and follow directions
- Compare and contrast stories

- Identify story elements
- Comprehend reading material at grade level
- Express ideas orally
- Demonstrate good listening behavior
- Identify and read basic sight words and vocabulary words
- Demonstrate mastery of letter
- Use sound/symbol relationships
- Retell, dramatize, or dictate a story
- Demonstrate an awareness of classroom reference materials
- Explain the difference fiction and nonfiction stories

Mathematics

We will assist our learners in:

- Classifying numbers: greater/lesser; even/odd
- Problem solving
- Reproducing repeating patterns
- Identifying money: penny, dime, nickel, quarter, half-dollar & dollar
- Adding and subtracting facts to 20
- Rote counting to 100
- Identifying & writing numbers to 100
- Telling time to the hour and half hour
- Understanding place value of ones, tens & hundreds
- Estimating & measuring inches
- Counting in multiples of 2, 5, and 10 to 100
- Beginning to use simple fractions
- Identifying days of the week, months of the year, number words, and color words
- Comparing, sorting, and classifying geometric shapes
- Making and reading a simple graph
- Organizing data using tally marks

Writing Skills

We will assist our learners in:

- Printing first and last name
- Printing daily work legibly
- Using descriptive language
- Beginning journaling: expressing thoughts in written form
- Understanding plurals
- Beginning to use appropriate punctuation (. ? ! “”)
- Recognizing story patterns
- Becoming aware of multicultural literature and language

Second Grade

Curriculum

Religion

Students will:

- Know and pray reverently these prayers:
 - ❖ Our Father
 - ❖ Hail Mary
 - ❖ Glory Be
 - ❖ Sign of the Cross
 - ❖ Grace Before and After Meals
 - ❖ Act of Contrition
- Learn about the Church year and Ordinary Time
- Review the Sacrament of Baptism
- Learn about the Sacrament of Confirmation
- Learn the Ten Commandments
- Prepare for the Sacraments of First Penance & First Holy Communion
- Learn about the Mass
- Celebrate and learn about Advent, Christmas, Lent, The Three Days, and Easter
- Prepare to celebrate a school Mass

Mathematics

Students will:

- Count and write numbers to 1000 by 1's, 2's, 5's and 10's
- Do addition and subtraction
- Know place value to 1000
- Recognize and count money to \$5.00 including pennies, nickels, dimes, quarters, half dollars, and dollars
- Make change
- Add and subtract amount of money
- Add and subtract 2-digit numbers
- Tell time to the quarter hour and to five minutes

- Identify even and odd numbers and ordinal numbers
- Learn geometry (2 and 3-dimensional shapes)
- Learn about graphs and data
- And subtract 3-digit numbers
- Learn multiplication concept and initial basic facts

Language Arts

Students will:

- Recognize and write the four kinds of sentences (statement, question, exclamation, and command)
- Teach ABC order to the second and third letter
- Learn and apply second grade spelling words
- Identify the naming and telling parts of sentences
- Identify nouns, verbs, pronouns, and adjectives
- Write complete sentences, paragraphs, and stories
- Identify contractions and compound words
- Identify and be able to write words in syllables
- Work on fluency and expression in oral reading
- Respond to stories through the use of retelling, sequencing, and predicting

Science

Students will learn about:

- Motion
- Sources of light
- Animal Characteristics
- Physical features of Earth
- The moon and the phases of the moon
- Ecology
- Major Body Parts

Social Studies

Students will:

- Gain knowledge of different families styles and traditions found in the U.S. Neighborhoods
- Explore the community concepts of wants/needs, resources, and goods and services
- Explore local, state, and national government
- Identify holidays celebrated by Americans of various cultural, ethnic, or racial groups
- Identify some famous Americans
- Identify the elements of a map and create and read simple maps
- Learn how to use a globe

All students participate in Art, Music, Library, Gym, Computer and Spanish.

Third Grade

Curriculum

Religion

Students will learn:

- About the Saints
- The Four Marks of the Church
- The church seasons
- The Apostles' Creed
- The Sacred Vessels and Vestments
- The Mass
- Sacraments

Math

Students will be expected to:

- Apply place value concepts and numeration to counting, ordering grouping, and equivalency.
- Use fractions to represent quantities as part of a whole or part of a set.
- Count, compare, and make change using a collection of coins and one-dollar bills.
- Understanding various meanings of operations and the relationship between them.
- Apply appropriate operations to solve word and real-life problems.
- Solve problems using addition, subtraction, and multiplication.
- Use estimation skills to arrive at conclusions.
- Determine or calculate time and elapsed time.
- Use attributes of length, area, volume, and weight of objects.
- Determine the measurement of objects with standard and non-standard units.
- Estimate measurements of familiar objects.
- Identify and/or describe two- and three-dimensional objects.
- Identify/draw right angles and right triangles.
- Apply the concepts of transformations and symmetry.
- Specify locations and solve spatial problems.
- Recognize, describe, extend, create, and replicate a variety of patterns.
- Demonstrate simple function rules.
- Create/model expressions, equations, and inequalities to match a problem situation.
- Determine the missing number or symbol in a number sentence.
- Use mathematical patterns and properties to represent quantitative relationships.

- Answer questions based on data shown on tables, charts, bar graphs, and pictographs.
- Organize or display data using tables, charts, bar graphs or pictographs.
- Describe and analyze data using grade-appropriate vocabulary.
- Predict and/or measure the likelihood of events.

Social Studies:

The following topics will be explored:

- Native Americans
- Mapping skills
- Christmas around the World
- Our community
- Climate and weather

Science:

The following topics will be explored:

- The Ocean
- Animals and their habitat
- Light
- Sound
- The Food Chain
- Natural Resources
- Environment

Language Arts:

Students will be expected to:

- Identify characteristics of major literary genres.
- Choose appropriate material to read independently.
- Apply reading strategies
 - Preview and predict
 - Set purpose
 - KWL
 - Fix-up Strategies
 - Check predictions
 - Connect to prior knowledge
 - Connect to personal experience
 - Generate questions
 - Visualize
 - Recall
 - Summarize

- Identify and/or apply skills to develop comprehension and critical thinking.
 - Author's purpose
 - Cause/effect
 - Classify/categorize
 - Compare/contrast
 - Draw conclusions
 - Fact/ opinion
 - Main Idea/details
 - Make generalizations
 - Make inferences
 - Make judgments
 - Make predictions
 - Paraphrase
 - Reality/fantasy
 - Sequence
 - Story mapping Summarize
- Develop appreciation for the author's craft and techniques.
- Apply reading strategies to content area material.
- Respond creatively to literature.
- Respond critically to literature.
- Blend phonemes.
- Identify and apply phonics skills for decoding.
- Apply context clues for decoding.
- Identify and apply structural analysis skills for decoding.
- Recognize and use vocabulary skills for decoding.
- Increase reading vocabulary.
- Use dictionaries.
- Refine and maintain cursive form.
- Use the writing process.
- Use a variety of writing
- Develop a well-constructed paragraph.
- Write a friendly letter.
- Write a variety of poems.
- Write a short report.

- Apply standard grammar, punctuation, capitalization, and spelling.
- Follow directions.
- Maintain habits of self-assessment.
- Select and use appropriate resources
- Use parts of a book.
- Demonstrate knowledge of library skills.
- Develop note taking skills.
- Use test taking strategies.
- Present oral reports.
- Learn and identify nouns, pronouns, verbs, adjectives and adverbs.

All students participate in Art, Music, Library, Gym, Computer, and Spanish.

Grade 4

Curriculum

Religion

Students will:

- Investigate each of the Ten Commandments and develop a more mature understanding of them.
- Build on their prayer life by learning and using
 - ❖ **The Angelus**
 - ❖ **The Morning Offering**
 - ❖ **The Mysteries of the Rosary**
- Continue to discuss the Church's Liturgical year and incorporate the special practices and rituals of Advent and Lent
- Come to a better understanding of the Sunday Gospel by reading *The Venture Magazine*.

Language Arts

Students will:

- Acquire and use new vocabulary
- Apply reading strategies to increase comprehension
- Master assigned spelling words and use those words in written work
- Express ideas clearly in writing
- Use grammar and punctuation correctly in writing

Math

Students will:

- Master basic addition, subtraction, multiplication and division facts
- Use the four operations with whole numbers
- Estimate
- Problem solve
- Measure with customary and metric units
- Explore geometric concepts
- Develop the concept of what a fraction means

Science

Students will explore:

- Ecology
- Weather
- Rocks
- Magnets
- Electricity
- Simple Machines
- Animals

Students also participate in Health class.

Social Studies

Students will:

- Identify the geographic regions of the United States, including names of states and capitals
- Investigate different types of landforms and waterways
- Utilize mapping and graphing skills
- Learn geography and history of Pennsylvania and Lebanon County

NOTE: Science and Social Studies become major subjects in 4th grade. Report card grades are given.

All students participate in: Art, Computer Class, Gym, Library, and Music.

Grade 5

Curriculum

Religion

Students will learn:

- The Life of Jesus Christ
- The Seven Sacraments
- The Saints
- Prayer
- The Liturgical Year
- Mary, Model of Discipleship
- Marks of the Church
- Beatitudes
- Corporal and Spiritual Works of Mercy

Social Studies

Students will explore:

- The Eight Strands of Social Studies
- Six Elements of Geography
- U.S. History covering
 - Early cultures
 - Native Americans
 - European Explorers
 - Colonial America
 - Revolutionary War
 - Government
 - Constitution
 - A New Nation
 - Slavery
 - Civil War

Language Arts

Students will:

- Acquire and use new vocabulary
- Apply reading strategies to increase comprehension
- Master assigned spelling words and use those words in written work
- Express ideas clearly in writing
- Use grammar and punctuation correctly in writing

Reading

Students will:

- Acquire and use new vocabulary
- Apply reading strategies
- Initiate independent reading
- Read with expression and fluency
- Read with understanding
- Use reference materials effectively
- Master assigned spelling words
- Apply spelling skills in written work
- Express ideas clearly in writing
- Express ideas clearly orally
- Initiate writing independently
- Use grammar/punctuation correctly

Mathematics

Students will:

- Master basic addition, subtraction, multiplication and division facts
- Review the four operations with whole numbers
- Discover how to compute with decimals and fractions
- Estimate
- Measure using customary and metric systems
- Explore geometric concepts including π and finding perimeter and area of quadrilaterals, triangles and circles.

NOTE: Students have the opportunity to participate in both the Math Olympiad and the Math 24 Challenge competition.

Science

Students will explore: (using hands-on activities)

- Matter
- Space
- Cells
- Body Systems

NOTE: Students also participate in Health Class and an eleven-week D.A.R.E. Program which is in a special partnership with the Lebanon Police Department.

All students participate in: Art, Computer Class, Gym, Library, and Music.

Budgeting Time

Good study skills are important for your child. Study skills are taught in Language Arts class. The materials your child needs should be made readily available.

ART

Throughout elementary school, students will progressively build their artistic knowledge and skills from year to year. The curriculum is based on diocesan guidelines. Students will be *introduced* to the following artistic characteristics during their kindergarten and first grade years, *review and reinforce* these attributes during second and third grade, and obtain a *mastery* of these abilities during fourth and fifth grade.

- Students will know and use the elements and principles of design, and use these understandings to create original artworks. Elements: space, texture, value, color, form/shape, line space. Principles: balance, contrast, emphasis/focal point, movement/rhythm, proportion/scale, repetition, unity/harmony.
- Students will develop the ability to produce, review and revise original artworks.
- Students will develop vocabulary specific to visual arts production, history, culture, criticism, and aesthetics.
- Students will develop knowledge of visual art styles through performance or exhibition of unique artworks.
- Students will develop the ability to communicate through ideas, points of view, emotions, or actions through visual arts.
- Students will develop the ability to explain and analyze the artwork of theirs and things that influenced it.
- Students will develop an understanding of and appreciation for the necessity of practice and rehearsal.
- Students will use materials, equipment and tools effectively and safely in the production of works of art.
- Students will develop an appreciation for the arts events in the school, local, community, state regions and beyond.
- Students will develop skills in the use of traditional and contemporary technologies for work in the arts.
- Students will further their appreciation of the arts through the use of traditional and contemporary technologies.

The Physical Education Program

PHILOSOPHY

Physical Education provides students the opportunity to learn about themselves and others through play. At a time when our youngest students are beginning to interact with others in many different ways, our physical education classes provide positive, meaningful, and enjoyable student experiences. Our structured, hands-on, cooperative activities foster student curiosity and enrichment. A willingness to try and a spirit of cooperation are encouraged and reinforced throughout our elementary program. Enthusiasm for learning, joy of movement, and a climate of acceptance and inclusion are the characteristics of our program.

OBJECTIVE

Our overall goal is to help our students develop a lifelong interest in healthy living. The LC program provides ample opportunities for students to experience a wide range of age appropriate activities and skills development. Under the guidance of the teacher, all students are encouraged to participate in enjoyable games and activities that facilitate student development, interest and confidence building. Teamwork, sportsmanship and healthy choices are also components of our physical education program.

PRIMARY LEVEL

AREAS OF CONCENTRATION (Kindergarten to 2nd Grade)

Listening and following directions, basic movement and manipulative skills, self-control, cooperative, willingness to try, encouraging student interest in physical activities and games, respect for self and others, body mechanics and awareness, balance, personal space, loco motor skills, spatial awareness, eye-hand coordination, sportsmanship, beginning team sports, creative and imaginative play.

INTERMEDIARY LEVEL

AREAS OF CONCENTRATION (3rd through 5th Grade)

Movement and control, physical fitness, manipulative skills acquisition, perceptual motor development, perceptual motor competency, team sports, understanding sportsmanship, following directions and game rules, cardiovascular endurance,

rhythmic development, self-testing, self-confidence, cooperation, conflict resolution, and healthy living.

- All elementary students participate in the American Heart Association's Jump for Heart/Hoops for Heart; Lebanon Catholic's Blue and White Day; and National Sportsmanship Day.
- Grades 3-5 participate in the Presidential Physical Fitness Test.
- Grade 4 and 5 participate in the swimming program at the YMCA.

HEALTH (Grades 4 and 5)

The elementary health curriculum provides a foundation for the development of healthy behaviors and attitudes. The multiple dimensions of health, the influences on healthy attitudes and behaviors, and health enhancement are the main components of our program. Through guided discussion and hands-on activities, students learn to think critically about the many facets of health.

CURRICULUM

4th Grade:

- Introduction to body systems
- Personal Health
- Vision, Hearing, and Teeth
- Personal Safety

5th Grade:

- Nutrition
- Responding to emergencies
- Needs and feelings
- D.A.R.E. Program
- "You & the Environment"

Spanish Curriculum

Kindergarten

- Students will learn the Sign of the Cross in Spanish.
- Students will learn vocabulary for:
 - Numbers
 - Colors
 - Weather
 - Food
 - Animals
 - Body parts
 - Holidays

1st Grade

- Students will review the Kindergarten curriculum above.
- Students will learn the “Glory Be” prayer in Spanish.
- Students will learn vocabulary for:
 - Name
 - Alphabet
 - The days of the week
 - The months of the year
 - The seasons of the year
 - Home
 - Addition and Subtraction(2nd half of the year)
 - Holidays

2nd Grade

- Students will review the Kindergarten and First Grade curriculum.
- Students will learn the “Hail Mary” prayer in Spanish.
- Students will learn the vocabulary for:
 - Name
 - Numbers(Addition and Subtraction)

- Transportation
- Body Parts
- Sports
- Shapes
- School
- Holidays

3rd Grade

- Students will review the Kindergarten, First Grade, and Second Grade curriculum.
- Students will learn the “Our Father” prayer in Spanish.
- Students will learn vocabulary for:
 - Name
 - Telling location
 - Giving directions
 - Telling time
 - Numbers(addition and subtraction)
 - Making comparisons
 - Clothes
 - Holidays
 - Country

*All Classes will learn a greeting and good-bye song.

Computer Curriculum

NOTE: All students are supplied with headphones and are trained to use them with the computers.

Kindergarten

- Use proper posture
- Use CTRL, ALT and DELETE to sign on to the computer
- Able to name computer parts
- Mouse control
- Know some of the basic function keys — spacebar, enter, backspace
- Open and close applications
- Recognize letters on the keyboard
- Practice the use of the Shift key to make a capital letter
- Recognize icon to connect to the Internet
- Engage in Internet activities
- Use Kidspiration2 for visual thinking
- Use Tux Paint for drawing, writing, creating and stamping
- Introduction to Online Safety

Grade 1

- Use proper posture
- Knows how to turn on and off the computer
- Able to name computer hardware
- Knows some of the basic function keys— shift, enter, backspace, spacebar, control
- Open, use and close software programs
- Keyboarding - recognize letters on the keyboard
- Use Tux Paint tools to type, draw and create
- Proper use of the mouse and keyboard
- Use icons to connect to the Internet
- Use Online websites to read stories and reinforce math and language skills.
- Engage in interactive activities on the Internet
- Use Kidspiration2 to enhance visual learning, organizing and thinking
- Discussion of Online Safety – being safe online and avoiding strangers

Grade 2

- Use proper posture
- Know how to turn on and off the computer
- Able to name computer hardware
- Know the following function keys — spacebar, enter, backspace, shift key, arrow keys, Caps Lock
- Insert and eject CD's
- Open and use applications
- Keyboarding - placement of fingers on the home row
- Understand basic computer terminology such as pull down, drag, drop, save, and desktop
- Keyboarding - placement of fingers on keyboard
- Use Tux Paint tools to type, draw and create
- Use Kidspiration2 to learn organizational skills and visual learning processing
- Know the difference between a folder and file
- Know the terms delete, escape, backspace
- Know basic commands for software
- Connect to the Internet and engage in an online activity
- Discussion of Online Safety – being safe

Grade 3

- Reinforce skills learned at preceding level
- Know when to use function keys: escape, control CAPS LOCK and delete
- Explore the use of the arrow keys
- Know how to save a file to the HD or disk
- Know how to create a new file
- Word processing: opening WORD and typing, using WordArt, adding auto shapes
- Using a paint program to create drawings (Tux Paint or Microsoft Paint)
- Know how to use the printer properties box
- Know how to send a file to the printer
- Connect to Internet using an icon
- Internet surfing skills
- Use the calculator
- Use Kidspiration2 to create projects through visual learning and graphic organizers
- Introduction to Excel Spreadsheets
- Introduction to using a digital camera
- Online Safety

Grade 4

- Reinforce skills learned at preceding levels
- Know keyboards keys and placement
- Use correct keyboarding skills
- Know how to use a calculator
- Know how to use a CD or USB for classroom use and projects
- Know how to connect to the Internet and research different websites
- Work with WORD as a writing tool using Spell Check for corrections
- Create a simple word base
- Create dynamic graphic organizers using Kidspiration2
- Create a basic graph
- Add functions to an Excel Spreadsheet
- Use a table to separate information
- Introduction to using a digital camera
- Online Safety

Grade 5

- Reinforce skills learned at preceding level
- Know how to clean and care for equipment
- Correct keyboarding skills with a goal speed of 15 wpm
- Know placement of keyboard keys
- Learn how to incorporate video devices into their projects using multimedia (PowerPoint)
- Create a simple budget using Excel functions
- Enter simple formulas
- Use the Internet for research
- Copy and paste (words, images, graphics, clipart) into a document
- Demonstrate proper use of the equipment
- Recognize various icons and toolbar functions
- Incorporate a chart into Excel
- Use a digital camera
- Make Pictures and Movies using Online Software
- Online Safety

Library Media Center Curriculum **Kindergarten through 5th**

The Lebanon Catholic library media center curriculum is integrated with the classroom language arts program. It consists of the following skills and activities introduced according to the grade levels of the students. Each year builds and extends the previous year's curriculum. One of the main goals of the media center is to create information literate and moral faith-based students through the use of the materials found in the media center. Hopefully this will in turn create individuals with a life-long appreciation of books and literature.

- ❖ Rules and manners
- ❖ Check out and return procedures
- ❖ Proper handling and shelving of books and other materials
- ❖ Location of easy, fiction, nonfiction and reference materials
- ❖ Book selection and alphabetical order
- ❖ Dewey Decimal System
- ❖ Use of OPAC (automated catalog)
- ❖ Parts of a book
- ❖ Periodicals
- ❖ Book Awards
- ❖ Authors and Illustrators
- ❖ Literary genre
- ❖ Reference materials and use (books)
- ❖ Research skills
- ❖ Use of POWER Library – PA online databases-Ask Here PA
- ❖ Documentation and works cited
- ❖ Biography, Autobiography, Collective Biography
- ❖ Stories that teach lessons of our Faith
- ❖ Seasonal theme books
- ❖ Multicultural stories from around the world (geographical ties)
- ❖ Reader's Theatre
- ❖ Games and activities that teach and reinforce skills
- ❖ Integration of technology to skills taught – author sites, novelist, online quizzes, etc.
- ❖ Book talks and book talking

A standard elementary Diocesan library curriculum is followed. After the elementary curriculum, students should be well prepared for the next step in information literacy at LC, a sixth grade quarter course.

Music Curriculum

The elementary music curriculum provides for the development and demonstration of skills in singing, listening, playing instruments, movement, reading/writing, creating, and vocabulary.

Students will engage in:

- **Singing**
 - Using their voices freely, correctly, and expressively. They will gain a repertoire of song literature.
- **Listening**
 - Recognize the basic elements in music, i.e. melody, harmony, rhythm, and form.
- **Playing Instruments**
 - Demonstrate a proficiency in playing various classroom instruments.
- **Movement**
 - Engage the use of motor skills moving freely and responding to musical elements by clapping, dancing, marching, etc.
- **Reading/Writing**
 - Demonstrate fluency in writing musical notation involving uncomplicated melodic and rhythmic patterns.
- **Creating**
 - Exhibit self-expression and imagination. They will demonstrate their ability in the use of musical skills by improvising and composing rhythmic and tonal patterns.
- **Vocabulary**
 - Define or demonstrate a musical vocabulary.

Instrumental Lessons

Instrumental lessons are offered to any student in grade 4-8. Lessons are taught during the school day both privately and in a group setting. A fee is charged to the parent for this service.

Junior Band

Junior Band is offered one day weekly to each student who takes instrumental lessons. Two performances are held each year.

Elementary Chorus

Elementary chorus is open to every fourth and fifth grade student at Lebanon Catholic. Rehearsals are held during the school day once a week. Performances include the Christmas Program and the Spring Concert. Occasionally, the chorus is asked to perform at other events in the community.

