LEBANON CATHOLIC SCHOOL
Secondary Level
Grades 6-12

CURRICULUM CATALOG
2017-2018

Wisdom Through Mary
LEBANON CATHOLIC
1859

717-273-3731
www.lebanoncatholicschool.org

FAITH
PRIDE
PURPOSE
LEADERSHIP
UNITY

“A PROVEN INVESTMENT SINCE 1859”
MISSION STATEMENT

Lebanon Catholic is a ministry of the Lebanon Deanery of the Diocese of Harrisburg. We serve the diverse families of the Lebanon Area. We provide a co-educational, spiritual learning environment for students in grades K4 to 12. We encourage our students to become life-long disciples and learners through an emphasis on service, prayer, worship, and academic discipline. We share the mission of the Catholic Church to teach as Jesus taught. We prepare our students to be active participants in the Church and in society.

BELIEF STATEMENT

AT LEBANON CATHOLIC, WE BELIEVE:
- At the heart of all Catholic education is the person and mission of Jesus Christ.
- The primary model of life-long discipleship is the Mother of God, the Blessed Virgin Mary, patroness of our School.
- The fullness of God’s revelation resides in the Catholic Church and must be taught to our students.
- The dignity of each human life, in all its stages, must be valued and protected.
- Parents are the primary educators of their children in the faith, and our school works in partnership with them.
- Life-long learning is best instilled in students through contact with those who are flexible, demanding, compassionate and Christ-like.
- Community, cooperation and service are lived as well as taught.
- Society will only progress through those who have been prepared to give heroic witness to the values of the Gospel.

HISTORY

The history of Lebanon Catholic School can be traced to the creation of the Diocesan School system in 1859. Originally centered at the parish of the Assumption of the Blessed Virgin Mary, the High School formally came into existence on June 3, 1929, with the dedication of a new building designed to hold both the elementary and high school. On December 8, 1954, the Most Reverend George Leech, the Bishop of Harrisburg, created Lebanon Catholic High School out of what had been a parish high school. On October 11, 1959, the Most Reverend Egidio Vagnozzi, the Apostolic Delegate to the United States, dedicated the new Lebanon Catholic facility on Assumption Hill. In July 2001, Lebanon Catholic Jr./Sr. High School and Our Lady of the Valley Elementary School were merged into one school on Assumption Hill to become Lebanon Catholic School.

Admissions Information

Students of any race, color, religion or national origin are eligible for admission to Lebanon Catholic School after the following requirements are met:
- A review of student records proves favorable (if applicable).
- LC offers an appropriate educational program that meets the needs and abilities of the applicant.
- Space is available based upon enrollment guidelines established by the Board of Directors and the Administration.
- Parents/guardians agree to the payment of tuition and fees in accordance with the payment schedule and amounts established by Lebanon Catholic School and the Board of Directors.

Prospective students and parents are welcome to visit Lebanon Catholic School. Please arrange for a personal tour by contacting the main office at (717) 273-3731 and ask for the Admissions Office. Students and parents are also welcome to spend a day at Lebanon Catholic. Students will be paired with a Lebanon Catholic student and will go through the school day, from homeroom to dismissal, and experience a typical day at our school.
Lebanon Catholic School is an Interparochial School operated by the Roman Catholic Diocese of Harrisburg, PA. It is a member of good standing of the National Catholic Educational Association. Lebanon Catholic School is accredited by the Middle States Association of Colleges and Schools and is approved by the Pennsylvania Department of Education.

Lebanon Catholic School does not discriminate for any reason, including race, creed, color or national origin, in the administration of its policies.

Administration

Principal
Mrs. Rose Kury

Secondary Director
Mrs. Megan F. Sanchez

Director of Discipline & Athletics
Mr. Michael Miller

Academics

Lebanon Catholic School provides a unique opportunity to all students that walk through our doors. Our faith filled campus provides a multitudinous array of academic opportunity beyond the core curricular subjects. To efficiently prepare students for a world of advanced study and rigorous regimen, our curriculum is built to lead our students to achieve successful futures. Each student is placed on a level that best suits their individual academic needs. Therefore, we have a three tiered curriculum structure that aims toward individual student success. On the following pages, you will find the programs that we offer to our Advanced Placement, Honors and Academic leveled students.

Lebanon Catholic School’s secondary student body consists of sixth through twelfth graders. Our middle school (6-8) and high school (9-12) students follow explicit academic requirements that must be fulfilled yearly to gain promotion to the next grade level. As you page through our school’s curriculum booklet, you will learn that our middle school students and teachers follow the Diocese of Harrisburg’s curriculum model. Subsequently, our high school students follow a mandated credit expectation from The Pennsylvania Department of Education with additional credit expectations from Lebanon Catholic School. These additional credit expectations have been approved by our school administration and Board of Directors.

Lebanon Catholic School has eight (8) total periods and a lunch period during a typical school day.

Lebanon Catholic School’s Promotion Policy: Each year every student is required to register for the required course amount for their grade level. Sequential courses in Religion, English, Social Studies, Math and Science must be passed in their proper order. Only approved summer school programs may be used to meet promotion or graduation requirements when failures occur.
MIDDLE SCHOOL CURRICULUM

Grades 6-8 follow the Diocese of Harrisburg’s curriculum in all core curricular areas at Lebanon Catholic School.

Grade 6 Curriculum Requirements
Religion (Old Testament)
Mathematics
English/Grammar 6
Literature 6
Science
Social Studies (Geography)
Physical Education
Quarter Courses: Informational Literacy 6, Art 6
Semester Courses: Music, Computer

Grade 7 Curriculum Requirements
Religion (New Testament)
General Mathematics 7 or Pre-Algebra***
Life Science
Pre-Columbia to US
English/Grammar 7
Literature 7
Physical Education
Semester courses in Computer 7, Studio Art 7

Grade 8 Curriculum Requirements
Religion (Church/Confirmation)
Pre-Algebra or Algebra 1
Introductory Physical Science – IPS
United States History to 1914
English/Grammar 8
Literature 8
Physical Education
Semester Courses in Health 8, Music 8, Introduction to Spanish (once a week), Introduction to German (once a week)

***Placement in 7th grade Pre-Algebra is determined by the final grade in 6th grade math, teacher recommendation, standardized test scores and placement test scores.
Promotion Guidelines in Grades 9-12: Lebanon Catholic School requires a minimum of 26 credits and 40 total hours of Community Service (see service section of booklet for further service detail), earned in grades 9-12 to receive a diploma. The following is the mandated list of courses:

**GRADUATION credit requirements**
- 4 credits in Religion
- 4 credits in English
- 4 credits in History
- 3 credits in Math
- 3 credits in Science
- 2 credits in Arts/Humanities
- 1 credit in PE/Health
- 1 credit in Computer Applications
- 4 credits of Electives

=26 total credits
+40 Service hours

The above list is a compilation of the minimum requirements for graduation from Lebanon Catholic School. It is extremely important that as you enter junior and senior years, you consult our school counselor and various college web sites to see what specific requirements you may need to meet for acceptance or consideration.

**IMPORTANT NOTE TO ATHLETES:** If you are an athlete and are wishing to pursue a collegiate career, please be aware that the following are approved courses accepted, among the 16 credits needed, English, Math, Natural/Physical Science and Social Science. Some Foreign Language, Philosophy and Non-Doctrinal Religion classes may also be approved as core courses. The NCAA Eligibility Center also requires a gpa of 2.00.

**Academic students** can move to the honors track if they attain an 88% percent in their English and history classes. At the beginning of the next school year, they can be reassigned which will be determined by their final grade averages and with their teachers’ approval.

**ALL Lebanon Catholic Seniors must take 6 credits during their senior year and pass all 6 credits.**
**HIGH SCHOOL CURRICULUM**

Grades 9-12 follow a mandated credit expectation from The Pennsylvania Department of Education with additional credit expectations from Lebanon Catholic School.

® is placed next to the courses that are required for a student to pass towards graduation requirements.

**Grade 9 Suggested Sequence of Courses**
- Religion (Catechism of the Catholic Church)  
- Algebra 1 or Geometry H  
- Biology H or Environmental Science  
- Ancient History A&H  
- English A&H  
- German I or Spanish I  
- Physical Education  
- Computer Application I  
- Art (Semester)

**Grade 10 Suggested Sequence of Courses**
- Religion (Sacred Scripture)  
- Geometry A or Algebra 2 H  
- Biology A or Chemistry H  
- World History A&H  
- World Literature A&H  
- Physical Education  
- First Aid (Quarter Course)  

**Elective Courses Available:** Marketing (Semester), Computer Applications II (Semester), World Languages, Latin, Art I, Principles and Choices for Life

**Grade 11 Suggested Sequence of Courses**
- Religion (Morality)  
- American Literature A&H  
- Algebra 2  
- Chemistry A  
- United States History II®, or AP American History  
- Physical Education  

**Elective Course Choices:** Marketing (Semester), Computer Applications II (Semester), Business Math, World Languages, Art I, Art II, AP Language & Composition, Psychology (Semester), Sociology (Semester), Crime & Criminology, AP Political Science, Anatomy & Physiology H, Earth Science, Trigonometry H, Pre-Calculus H, Consumer Math, Principles and Choices for Life

**Grade 12 Suggested Sequence of Courses:**
- **Seniors must take and pass a minimum of 6 credits their senior year.**  
- Religion (Vocations & Church History)  
- Introduction to Economics & Pennsylvania History A&H  
- British Literature A & H  
- Physical Education  
- Mathematics (Statistics, Calculus H, Trigonometry, Pre-Calculus, Consumer Math)  
- Anatomy & Physiology H, AP Environmental Science, Physics, Earth Science  

**Elective Course Choices:** Marketing (Semester), Computer Applications II (Semester), Business Math, World Languages, AP Political Science, Sociology, Crime & Criminology, Psychology (Semester), Sociology (Semester), Art I, Art II, Art III, Art Portfolio, AP Literature and Composition
SECONDARY ELECTIVES

(All Courses Are "A Track" Unless Otherwise Listed)

ENGLISH DEPARTMENT

AP LANGUAGE AND COMPOSITION (1.0 credit)
*Advanced Placement
Prerequisite: 88% in Honors level English class (10th grade Final Grade Average) and Teacher approval.

Students in this advanced placement class will learn about the use of language through reading, annotating, analyzing, and writing their own literary pieces. Moreover, they will read and write various assignments to prepare them for the Advanced Placement test at the end of the year. This course is filled with syntactical, analytical and logical knowledge that will be utilized through literary creations.

AP LITERATURE AND COMPOSITION (1.0 credit)
*Advanced Placement
Prerequisite: 88% in Honors level English class (11th grade Final Grade Average) and Teacher approval.

In this advanced placement course, students will continue their previously learned skills to analyze different genres of literature. Within this course, a major emphasis will be placed on universal theme development, the exploration of various specific literary devices and various analytical approaches. Ultimately, the end of the year Advanced Placement test is what the students will be preparing for as they analyze genres of various types and of various time periods.

YEARBOOK I (1.0 credit)

Open to grades 11 & 12, Teacher approval.

Students will learn required journalistic, graphic design and marketing techniques to develop and market, The Excelsior, the school’s yearbook. The class is taught as a real business, therefore students must maintain an account that must balance out to zero at the end of year. They will compose, construct and edit all elements of computerized text layout, graphic art and digital photography. Students will work on many clerical operations, make announcements, maintain signs, conduct student polls, etc. This class requires students to spend out of class time (before school, after school, lunchtime) to complete assignments. Students are required to attend school events to capture photo opportunities. Since this class is conducted as a real business, students are required to fill out application and must be approved to be in class.
HISTORY DEPARTMENT

AP U.S. GOVERNMENT AND POLITICS (1.0 credit)
*Advanced Placement, Honors
Prerequisite: Teacher approval. Open to grades 11-12.
Students examine the foundations and operations of American politics and government: the system of federalism, the U.S. Constitution, political parties, campaigns, elections, the roles of media and interest groups, the branches of government, policy-making, state and local government. Students are eligible to take the Advanced Placement test in the spring semester in order to earn college credit.

SOCIOLOGY (.5 credit)
No prerequisite. Offered 2nd semester. Offered odd years.
This one-semester course is designed to give students a better understanding of the society in which they live. Students will study sociology terms and methods, and emphasis will be on learning how the social world in which we live shapes our values, attitudes and behavior. Causes of social problems and the idea of social change will be explored.

PSYCHOLOGY (.5 credit)
No prerequisite. Offered 1st semester. Offered odd years.
This semester course examines the science of psychology as it relates to the understanding of individual behavior. It explores various theories of personality, abnormal behavior, and therapy and conditioning. Students will be introduced to the manner in which a psychologist examines behavior and the attempt to determine the conditions under which certain behavior may occur or be prevented. Students will also participate in some informal activities in the classroom that will provide a “hands-on” learning experience. In the process of analyzing causes and effects of human conduct, students should be able to arrive at a better understanding of their own behavior.

CRIME AND CRIMINOLOGY (1.0 credit)
No prerequisite. Offered even years. Full year course.
This elective course offers a look at crime and criminology in recent years, focusing on the basic understanding of law as well as on opposing views of major enduring issues. This course provides practical information and problem solving opportunities to help students analyze, evaluate, and resolve legal issues.

MATHEMATICS DEPARTMENT

INTRODUCTORY STATISTICAL METHODS (1.0 credit) *Honors
Prerequisite: Teacher approval and 85% in Algebra II A/ 80% in Algebra II H.
This college prep course examines the different statistical distributions prevalent in real data. The vast amount of the course will deal with the various parameters of these distributions with emphasis on the Normal Distribution. In the second semester, students will study the concept of hypothesis testing, along with confidence and prediction intervals.
CALCULUS (1.0 credit)*Honors  
Prerequisite: Teacher approval or 85% in Trigonometry H and Pre-Calculus  
This college prep course examines the number systems of elementary mathematics and the study of elementary functions beginning with analytic geometry and the real numbers. Calculus will treat the concepts of derivatives, their applications, curve sketching, integration and its application, series and differential equations.

TRIGONOMETRY (1.0 credit)*Honors  
Prerequisite: Teacher approval and 87% in Algebra IIA  
This course will deal with circular function theory, triangle solution, identities and solutions of trigonometric equations. Students will study graphing functions, inverse relations and applications of circular functions.

CONSUMER MATH (1.0 credit)  
No prerequisite.  
This course is designed to introduce students to the application of math procedures as they relate to consumer awareness. Topics include ratios and percentages, sales taxes, interest, maintaining checking and savings accounts and other banking procedures, making purchases, insurance, and budgeting. Students will use these principles to establish a foundation in consumer awareness and evaluate information to make responsible financial decisions in the future.

BUSINESS MATH (1.0 credit)  
No prerequisite. Offered to grades 11th & 12th  
In this full year course students learn to use mathematics effectively as a tool in their business lives. Upon completion, they will be able to apply math concepts in various personal and business situations such as payroll, budgeting, loans and credit cards, insurance, investments and more. In the latter half of the course students will learn the basics of accounting and the accounting cycle – from analyzing and journalizing business transactions to preparing common financial statements for a sole proprietorship business. A focus on accounting will take place during this course.

PRE-CALCULUS (1.0 credit)*Honors  
Prerequisite: Teacher approval and 85% in Algebra IIH or 90% in Algebra IIA. This course is a prerequisite for Calculus  
This course will cover key concepts in advanced Algebra H in preparation for Calculus. The course will focus on equations, functions and graphs, introducing exponential and logarithmic functions. Students will study graphs of second degree curves, systems of equations, matrices, parametric equations, limits and continuity. Instruction will be strongly tied with the use of the TI-83 graphing calculator. This course will strengthen their foundation while providing a solid basis for the study of Calculus.
PHYSICS (1.0 credit)*Honors
Prerequisite: Teacher approval and 85% in Trigonometry. Open to grade 12.
This course provides students with a working knowledge of the major physical laws and principles dealing with matter and energy relationships. The concepts of the course are presented through problem solving. This course requires a strong math background.

EARTH SCIENCE (1.0 credit)
No prerequisite. Open to grades 11-12.
This course is designed primarily for those students not taking chemistry in their junior year. Earth science is a practical study of the earth, its features, its forces, and its place in the universe. This course offers a relevant introduction to the matter and processes of the earth. Complex ideas are presented simply and developed logically. Scientific principles are reinforced by activities and questions placed with each chapter. The presentation is flexible so that units and chapters may be studied in a variety of sequences.

AP ENVIRONMENTAL SCIENCE (1.0 credit)
*Advanced Placement, Honors
Prerequisite: Teacher approval and completion of both Biology and Chemistry; minimum 88% average in each.
The students will examine the scientific principles, concepts and methodologies required to understand the interrelationships of the natural world. The students will identify and analyze environmental problems both natural and human-made. The students will evaluate the relative risks associated with these problems and examine alternative solutions for resolving and/or preventing them. Students will be eligible to take the Advanced Placement test in the spring semester in order to earn college credit. Students taking this course are eligible to earn dual credit through Alvernia University.
** Students must sign up for the dual credit course.

WORLD LANGUAGE DEPARTMENT

GERMAN 1 (1.0 credit)
The purpose of German I is to bring the first year student from little or no knowledge of the language to an elementary understanding and speaking of German. Through imitation, repetition, and variation, the student gets some security in this tongue. A basis is formed through which development in the language skills can be accomplished in the following years, and proficiency in the language can be attained. Students also learn the cultural heritage of the German-speaking people.

GERMAN 2 (1.0 credit)
Students are expected to approach real language behavior a little more closely through accurate and rapid reception and production of spoken and written passages. Communication and grammar are emphasized and frequent composition work is expected. Cultural insights and geographical knowledge of the studied lands are presented wherever possible.
WORLD LANGUAGE DEPARTMENT (Continued)

GERMAN 3 (1.0 credit)
Prerequisite: Teacher approval and 80% in German 2.
The third year of German expands the student's ability to understand, speak, read and write German and the cultural knowledge of the country by means of mini-courses. These courses include grammar intensification, German history from the Germanic tribes to the Reformation, German conversation, English in German, and Literature from its origins to the Enlightenment. Two books will be read: "Siddartha" by Hermann Hesse and “The Visit” by Friedrich Durrenmatt. Since German 3 and 4 may be combined, these particular mini-courses may be offered in alternating years with the German 4 course. This course is conducted in German.

GERMAN 4 (1.0 credit)
Prerequisite: Teacher approval and 80% in German 3.
The student's knowledge of the German-speaking countries will be deepened and the acquisition of the already learned linguistic skills will be increased and fortified through a series of mini-courses. These courses include grammar continuation, German history from the Reformation to Napoleon, and Literature from the Enlightenment to Contemporary writers. Franz Kafka's "Metamorphosis" will be read along with German humor, and a writing course to improve style. Since German 3 and 4 may be combined, these mini-courses may be offered in alternating years with the German 3 offerings. The course is conducted in German.

GERMAN 5 (1.0 credit)
Prerequisite: Teacher approval and 80% in German 4.
A fifth year of German is offered for the linguistically inclined student who wishes to improve on and extend his/her knowledge of the subject. The following mini-courses are offered: Grammar review and auditory practice, German history from Napoleon to the present day and a seminar on Bertolt Brecht, in which "Mother Courage and Her Children" will be read, German Art and Architecture, and German Music. The course is conducted in German.

SPANISH 1 (1.0 credit)
Spanish 1 is a course designed to introduce students to the Spanish language and culture. In the first year, students will learn basic vocabulary and beginning reading, writing, speaking and listening skills in Spanish.

SPANISH 2 (1.0 credit)
Spanish 2 is a course designed to build upon and strengthen the knowledge of the Spanish language and culture learned in Spanish 1. In the second year, students will learn intermediate reading, writing, speaking and listening skills in Spanish.

SPANISH 3 (1.0 credit)
Prerequisite: 80% in Spanish 2 and teacher approval.
Spanish 3 is a course designed to build upon and strengthen the knowledge of the Spanish language and culture learned in Spanish 2. In the third year, students will learn advanced reading, writing, speaking and listening skills in Spanish.
SPANISH 4 (1.0 credit)
Prerequisite: 80% in Spanish 3 and teacher approval.
Spanish 4 is a course designed to build upon and strengthen the knowledge of the Spanish language and culture learned in Spanish 2 and Spanish 3. In the fourth year, students will learn advanced reading, writing, speaking and listening skills in Spanish.

LATIN I (1.0 credit)
*Honors
Prerequisite: Foreign Language Teacher approval and 87% in English H.
An overall view of the Latin language and its organization with traditional forms and syntax are presented. Emphasis is on the patterns of Latin structure with its influence on the English language. The purpose of this course is to intensify the linguistic skills of the scholarly student in every way possible. The Foreign Language must be continued and studied simultaneously with the Latin.

ENGLISH DEPARTMENT

CREATIVE WRITING (1.0 credit)
Creativity is key in this year-long creative writing course! Students MUST possess a willingness to go with the flow and think outside of the box, as well as a desire to have fun and experiment with the written word! In this creative writing course, we will work on creating original works in a variety of genres, including, poetry, mystery/horror, nonfiction essays, magical realism, and more! We will be reading short stories, poems, and other literary works by major authors throughout the year to help serve as models and guides for writing. This class will be set up in a workshop format, where student writers share their work and offer constructive criticism. Get your pens at the ready!

COMPUTER TECHNOLOGY DEPARTMENT

COMPUTER APPLICATIONS I (1.0 credit)
Required for all Students
Students will be introduced to the Microsoft Office Suite. Students will learn the basic uses of spreadsheet, database, word processing and presentation software, using proper formatting techniques.

COMPUTER APPLICATIONS II (.5 credit)
Prerequisite: Computer Applications I; Offered odd years in the 2nd semester.
This integrated project-based course extends the concepts introduced in Computer Applications I. Students design real-word documents, databases, spreadsheets and presentations using advanced features and tools of Microsoft® Office. App development concepts including website design, digital media (video, podcasts and graphics) and Python software programming are also introduced and incorporated in the coursework.
BUSINESS DEPARTMENT

Marketing (.5 credit)
No Prerequisite. Open to Grades 10-12. Offered odd years in the 1st semester.
In this course students learn how companies market their products and services and how resources can be effectively managed to reach business goals. This class will enable students to understand and apply basic marketing, management, and entrepreneurial principles; to make rational economic decisions; and to exhibit social responsibility in a global economy. Marketing simulations, promotional projects and teamwork activities offer students opportunities to improve their critical thinking and communications skills as well as to explore business careers.

INTRODUCTION TO BUSINESS (1.0 credit)
No prerequisite. Open to grades 10-12. Offered even years, Full year course.
This course introduces students to business as it functions in our economy. Students investigate topics such as healthy economies, business activities and ownership, and the importance of their roles as consumers, workers and citizens. It explores topics such as entrepreneurship, management, marketing, finance, and global business. Business games and simulations reinforce fundamental business concepts as well as develop student competencies in the areas of solving problems, making decisions, working with others, adjusting to work pressures and developing a positive attitude on the job.

SAT PREP
No prerequisite
This course is designed to assist high school students who are preparing to take PSAT and SAT exams. It will familiarize students with test components, questions, and problems plus actual content from previous exams will be used for practice. It also takes advantage of the Method Test Prep program – an outstanding online resource designed to raise individual scores and study skills and provided at no charge to our students. Mathematics and verbal sections will be covered. The course can enhance students’ verbal, writing and mathematical skill levels.

ART DEPARTMENT

ART 1: (1.0 credit)
No Prerequisite, Open to grade 10-12, Full year.
This is an elective course designed to develop basic art skills. Students will review and apply the elements of art to original works of art. Assignments are designed not only to develop basic skills, but also to challenge and foster creative problem solving. The course is a strict introduction to two-dimensional art. We will spend a large part of the first half of the year on basic drawing skills followed by painting, printmaking, mixed media and handmade paper and books. A weekly sketchbook and project critique will be required.
ART DEPARTMENT (Continued)

ART II: (1.0 credit)
Prerequisite Art I with a minimum grade of 80%, Open to Grades 11-12, Full year
This is an elective course designed to build on the basic art skills. Students will review the elements learned in Art I and apply the principles of art to original works of art. Assignments are designed not only to develop basic skills but also to challenge and foster creative problem solving. The course is developed solely in three-dimensional art. Projects will be based in pottery, sculpture, jewelry and recycled art. A weekly sketchbook and project critique will be required.

ART III: (1.0 credit)
Prerequisite: Art I, Art II with a minimum grade of 80%, Open to Grades 12, Full year
This is an elective course designed to explore various careers in art while building on art skills. Students will apply the elements and principles of art to original works of art. Assignments are designed not only to develop skills, but also to challenge and foster creative problem solving. The course will explore various careers in art, which will include photography, fashion, graphic design and illustration. Project critiques will be required.

ART PORTFOLIO: (1.0 credit)
Prerequisite: Teacher's approval, Open to grade 12, Full year.
This course is for students who are working on a portfolio to enter art school or college as an art major. The first half of the year is spent reevaluating previous artwork. Artwork is then reworked to make “portfolio quality” work. The second half of the year is spent working on new high quality work in two mediums of student’s choice.

RELIGION DEPARTMENT

PRINCIPLES AND CHOICES FOR LIFE: (1.0 credit)
No prerequisite: Open to grades 10-12, Full year
This two semester course will teach key principles to help students make good choices throughout their life. The course goal is to convey a deep understanding of the dignity and value of every human person. The four main areas of study are Identity and Values; Truth and Reason; Ethics and Justice, and Real Life Issues. The course will begin with a thorough reading and study of Evangelium Vitae (The Gospel of Life) by St. John Paul II. Students will have access to the text’s interactive website, Facebook and Twitter accounts, and course material on YouTube.
**Collegiate Opportunities as a Lebanon Catholic Student**

In their senior year at Lebanon Catholic, students can take college courses at *Lebanon Valley College* or *Harrisburg Area Community College*. These credits may be transferred to other colleges when the student begins their first year of college should they not choose to attend LVC or HACC.

***Students and parents should be aware that LVC and HACC courses are offered per semester. If you are taking an LVC or HACC course only one semester, LCS courses may not be available for you the next semester. Please discuss this with the school counselor.***

LCS and Alvernia University will give dual credit for AP Environmental Science offered senior year at LCS. © Required

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**CTC Opportunities for Lebanon Catholic Students**

The Lebanon County Career and Technology Center offers 24 programs to high school students in a variety of specialization areas. Lebanon Catholic students entering their junior or senior year have the opportunity to enroll in half day or full day programs. Careful consideration is given to student schedules prior to starting course work at LCCTC in order to ensure the appropriate credits are earned for graduation. Applications can be obtained in the counseling office during the spring semester of each school year.

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**The Virtual High School At Lebanon Catholic**

The Virtual High School is an online education experience which will be offered to all *seniors* at Lebanon Catholic School. This flexible program will be available to help students fulfill specific credits toward graduation and set them on the path of success to begin their collegiate careers. The majority of the work can be completed on a student’s schedule outside of the school building but a class period will be assigned during the school day to fulfill the required course work.

The following classes will be offered upon parent/student request and administrative approval for the upcoming 2017-2018 academic school year:


You will find an option for this virtual school opportunity on your child’s course selection sheet. More details will be shared with you as interest is shown in pursuing this wonderful opportunity at Lebanon Catholic School.
Music Department

**VOCAL PERFORMANCE I:** (.25 credit)

*Offered to 9-12 grades during their study hall periods. Parental consent must be given for this course to replace a study hall.*

Course concentrating on development of vocal techniques, breathing and singing exercises, and vocal mechanics/anatomy. There will also be focus on literature for solo voice including classical, popular, and musical theater. Singers will be coached in performance technique and interpretation, with the end goal being improved vocal performance, knowledge of vocal make-up, and an accompanied singing performance.

**ALL BANDS and CHORAL GROUPS**

- **CONCERT BAND** (Grades 6-12)
- **JUNIOR BAND** (Grades 4-8)
- **JAZZ BAND** (Grades 6-12)
- **PERCUSSION ENSEMBLE** (Grades 6-12)

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**MIDDLE SCHOOL CHORUS** 6-8

**HIGH SCHOOL CHORUS** 9-12

**CHAPEL CHOIR** 9-12

These courses are offered to students who would like vocal training and experience in singing with an ensemble. Concepts and skills covered include: posture, breathing, tone quality, tonal and rhythmic notation, critical listening, and creating. A variety of musical styles will be explored.

*All students are required to participate in rehearsals, prayer services, school masses and several annual concerts held during and after school hours.*
Student Service at Lebanon Catholic School

Lebanon Catholic’s Service Program gives students in grades 6-12 the opportunity to become more open to growth and to knowledge of the need for justice as they attempt to deepen their love for the human family. A service experience offers students the chance to learn about some of the perplexing problems and contradictions of contemporary society. As a student responds to the problems and contradictions, his/her faith in our Lord and in the Church is enriched. Students discover that our Christian faith requires constructive action to implement our beliefs.

Junior and Sophomores are now required to complete service hours in order to pass to the next grade as a component of the implementation of our Middle States service objective. The requirements are as follows:

Juniors – 25 hours of service, divided between community, church and Caritas

Sophomores – 20 hours of service, divided between community, church and Caritas

Service forms are available on the school website. Service opportunities will be posted in the cafeteria and announced over the PA system as they become available.

The Seniors’ service requirement of 40 hours consisting of 20 hours of community service, 10 hours of church service and 10 hours of Caritas has not changed.

EXCELLENCE in ACTIVITIES

To strive for excellence in academic pursuits exclusively would be to overlook the broad array of talents and interests students seek to develop at Lebanon Catholic School. Through close interaction with activity moderators, coaches, classmates and competitors, students have the opportunity to develop self-confidence, leadership ability and a cooperative spirit in attaining a common goal. Whether learned in student government activities, on stage, in debate, on the athletic field, or in the community, these values will affect the role a Lebanon Catholic student assumes in society long after they have left Assumption Hill.

SECONDARY ACTIVITIES

Math Olympiad (6)
Math 24 Challenge (6-8)
Respect Life (9-12)
Envirothon High School (9-12)
Geography Bees (6-8)
Yearbook (Grades 9-12)
Challenge – student newspaper (10-12)
Quiz Bowl
SADD (Grades 10-12)
Bee (Diocesan, 6)
Student Council (High School 9-12)
National Honor Society (10-12)
Sacristans (6-8) and (9-12)

Prom Committee (11)
Rosary Making (6-12)
Crocheting (7-12)
Envirothon Middle School (7-8)
Intramurals (6-8)
ESPN Deportes (6-12)
Cake Decorating (9-12) (girls only)
Board Games (6-8)
Middle School Student Council Spelling
Jr. High Book Club (6-8)
Instrumental Band (6-8)
Junior Band (4-8)
Sci-Fi and Fantasy Films (6-12)
### Athletics
Baseball (boys)  
Bowling  
Soccer (boys and girls)  
Basketball (boys and girls)  
Cheerleading  
Golf  
Softball (girls)  
Volleyball (girls)  
Football (co-op with Annville-Cleona)

### Music
Marching Percussion Ensemble (7-12)  
Concert Band (7-12)  
Jazz Band (7-12)  
Middle School Chorus (6-8)  
High School Chorus (9-12)  
Chapel Choir (6-12)  
Spring Theatrical Production (7-12)  
Theater Workshop (9-12)

_All students at Lebanon Catholic need to be academically eligible to participate in extra-curricular activities. Eligibility is run every Friday and students CANNOT be failing more than one class to be eligible for the following weeks’ events. A failing grade is any grade below a 70%._

_The official week runs from Sunday-Saturday._